

## **Editorial**

This is the first issue with new editors and we are delighted to note the high standard and variety of contributions. The level of participation is indicative of the enthusiasm for Learning and Teaching among academic and support staff at the University of Worcester and its partners.

This edition includes papers addressing a range of issues. Paul Clarke, Sue Howarth, Kerry Whitehouse and Sue Wood-Griffiths consider the importance of mentors in supporting risk taking which can enhance the student experience. The significance of collaborative cross-curriculum working as relevant not just for Secondary Schools but also higher education is highlighted by Philip Collins. In the current climate of higher education it may also provide future opportunities for research and collaborative teaching. The importance of developing and evidencing transferrable skills in our students is relevant for all higher education courses and this is thoughtfully addressed in the paper by David James.

We would like to take this opportunity to thank the other members of the Editorial Board for their support and help in publishing this issue, namely Marie Stowell, Geoffrey Elliott, John Peters, Colin Price, Mike Webb and Heather Barrett.

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