Blackboard Module Self Audit

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| Category | Bronze | Silver | Gold |
| The Welcome page | Customised welcome message providing introduction and contact information | Customised welcome message with contact information and guidance on how Blackboard is being used for this module | Customised welcome message, contact information and clear orientation to the module. Use of images or video to provide a visual focal point and improved user experience. |
| Announcements | Not used | Occasional announcement to provide timely information | Regular announcement to update students on changes or latest information |
| Module Information | Module outline uploaded | Module outline and other information provided relating to the organisation and administration of the module. | Module information is clearly presented with all relevant documentation provided in a structured and logical way. |
| Learning Resources | Lecture notes and slides are uploaded | Resources from taught sessions are uploaded and grouped in a logical sequence with clearly labelled folders or items so information is easy to find. | All materials from taught sessions are presented in a logical sequence. Additional materials may also be available including video or audio using the “flipped” approach. |
| Assessment | The assignment brief is uploaded | The assignment brief together with clear instructions on assessment methods, marking criteria and method of submission should be provided | The assessment page provides full details of the assignment tasks together with submission points and clear instructions on how to submit. Reassessment points are also provided with clear instructions. |
| Communication | No additional communication | Discussion boards provided for student use | Discussion boards for frequently asked questions or “ask the tutor” type information set up and regularly used. |