



UNIVERSITY OF WORCESTER

COURSE EXPERIENCE SURVEY

Feeding back to students

We place a lot of emphasis on working in partnership with our students to create a positive learning community in which students are fully engaged and motivated

Here are some suggestions about using the CES results and feedback to foster working in partnership

Close the feedback loop

It's important to share results with everyone who provided feedback through the survey so that they can see the value in participating and buy into the process

Explain the value of the survey process

Explain why the survey process is important to the course team, and why you want honest feedback on what works and what might be problematic or in need of improvement, and how it helps you provide the best student experience you can

Connect surveys to outcomes

Try to link student feedback to overall Course, School and University aims and values

Make it clear that student surveys are genuinely relevant to what you do rather than a checklist activity

Use the data to drive a narrative

Show students how the results relate to what you hope to achieve or have been trying to improve in the student experience

If possible present the results data in accessible ways to explain findings

Work with students to identify priorities for action

Work with students to establish what is important (not necessarily the question that has the lowest or highest overall score), and what needs to be done to improve



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