**List of webinars, conferences etc (as at 1.7.2020)**

Yellow highlighting indicates new inclusion on this listing

**Universities UK Mental health and Covid-19 webinar series**

**10 Jun - 31 Jul 2020, 09:00 - 16:00**

The Coronavirus disease (COVID-19) has had an unprecedented effect on the daily lives of everyone in the UK. The impact of the virus is widespread; however, the impact of current social distancing and self-isolation requirements can be particularly difficult and detrimental for individuals from marginalised or disadvantaged groups.

**This series of webinars by UUK will shine a spotlight on the immediate and longer-term impacts of Covid-19 on the safety, health and wellbeing of students and staff in HE**. We will be looking to understand and respond to the unequal impacts experienced by different groups in higher education.

We will offer a strategic insight and a practical response to facilitate universities in developing effective interventions and actions required in this rapidly evolving situation. There will be an opportunity to explore the needs of students and staff post-lockdown and preparations for the next academic year.

We have more webinars in the pipeline, and we will continue adding details to this page.

The webinars are informal and will take place over Microsoft Teams with a maximum capacity of 250 attendees, because of this we are asking for one attendee per organisation.  If you sign up after we have reached capacity, we will share the webinar recording with you.

Please view more details in the[**via the Covid-19 webinar series tab**](https://www.universitiesuk.ac.uk/events/Pages/Covid-19%20-%20safety,%20health%20and%20wellbeing%20webinar%20series.aspx). Topics listed -

1. **Mental health and Covid-19: loss & bereavement:** Date and details to be confirmed.
2. **Mental health and Covid-19: supporting health students:** Date and details to be confirmed
3. ​**Mental health and Covid-19: Isolation and loneliness:** Date and details to be confirmed.

**AdvanceHE** [**Introduction to Race Equality in Higher Education Online**](https://www.advance-he.ac.uk/programmes-events/calendar/introduction-race-equality-higher-education-online)

# Three x 3.5 hour modules (18 June [9.30 am to 1.00 pm], 2 July and

# 14 July) – attendance at all three dates is required, fee payable – UW staff can use membership rate

Tackling racial inequalities and improving the experiences and outcomes for Black, Asian and Minority Ethnic students and staff are amongst the most pressing challenges faced by higher education institutions in the UK. This programme introduces participants to issues of race and racism within higher education, and explores ideas for supporting and advancing change within their own institutions. Participants will leave with ideas on how to be better allies, how to engage constructively with discussions of race and racism within their institutions, and how to instigate action.

Consisting of three, three and a half hours online workshops, this programme provides participants with a good understanding of race, racism and race equality in higher education in the UK. It explores the history, context and current challenges that universities need to address, strengthens awareness of the lived experiences of BAME students and staff, and critiques some of the approaches that have been employed to tackle racial inequalities. The three workshops cover:

* The context for race equality work in HE in the UK – history, drivers for change, understanding racism, approaches to race quality in HE.
* An insight into the lived experiences of BAME students: what the data tells us, understanding and approaching the BAME awards gap, the importance of creating inclusive curricula.
* An insight into the lived experience of BAME staff: what the data tells us, diversifying the workforce, tackling racial bullying and harassment and creating an inclusive workplace culture.

# Advance HE [Challenging Privilege and the danger of the single story](https://www.advance-he.ac.uk/programmes-events/calendar/challenging-privilege-and-danger-single-story-online)

**Wed 1st July – 9.30 am to 4.30 pm,** **fee payable – UW staff can use membership rate**

## Overview

This workshop aims to deepen understanding of the barriers to equality, diversity and inclusion that exist in higher education through an examination of how majority group privilege reinforces structural and cultural inequalities. Using author Chimamanda Ngozi Adichie’s concept of the single story as a means of exploring the limitations on our understanding of difference, participants will explore how privilege operates, the impact on different protected groups and what practical steps we can take to address inequality.

## Learning outcomes

* Greater awareness of the concept of privilege and how it impacts on structures, cultures and practices in higher education institutions.
* Increased understanding of how privilege creates and sustains differential experiences and outcomes for majority and minority groups.
* Greater understanding of how privilege operates within, across and between protected characteristics.
* Increased awareness of strategies to minimise the likelihood of a ’single story’ view determining approaches to learning and teaching and to employment practices.
* Increased confidence to develop actions that address inequality and build a sense of belonging for both students and staff.

[**ucisa DCG- DEG Spotlight Webinars 2020 announcement**](https://www.ucisa.ac.uk/Events/2020/June/Spotlight-on-Digital-capabilities-webinar)

The spotlight is on digital capabilities more than ever and UCISA is providing a short series of free webinars to share insights from different perspectives of the HE community, providing interesting resources to help students learn virtually. In the current climate with most working and studying from home, both staff and students’ level of digital capabilities have been exposed bringing with it challenges that everyone can all learn from.

The invitation is open to academics, IT support staff, trainers, students, management, library staff and anybody else who wants to explore how higher education institutions are mastering blended learning.

##### **ucisa Spotlight on Digital capabilities webinar 3**

[**Webinar Design to Promote Quality Engagement: Towards a Transactional Model and Toolkit**](https://www.ucisa.ac.uk/Events/2020/July/Spotlight-on-Digital-capabilities-webinar-3)

### **01 July 2020, 12:00 - 13:00**

jiscInteractive video has grown over the last decade to engage learners through a range of instructional designs and supporting technologies. Webinars are now commonplace, but as with early eLearning pedagogy, a ‘talking head’ design falls short of meeting the potential of the media. Next-generation learners need to master virtual collaboration skills to construct solutions to higher-level problem solving using interactive webinars.

How do academics, instructional designers and students design and use webinars to construct new knowledge through social meaning making? The Webinar Profile Toolkit is a methodology and toolkit aimed at providing distance learning stakeholders with the techniques and resources to construct their own effective webinars. First, we look at WHAT are the main features of a webinar? Next, WHAT possible instructional designs and Web Video Hard/Soft Skills are developed. Then, we look at WHY a webinar model linked to Transactional Distance can be a way forward to promote autonomous, creative learners. A software toolkit will be used as part of this ‘hands-on’ workshop to give participants to apply their learning.

This is an action-packed 60-minute workshop that promises to stretch your understanding of how to engage learning through a webinar. Be ready to do some pre-event tasks, collaborate with fellow ***‘webinerds’*** through Socratic ‘fishbowl discussion. And make smartphone recordings from your own room to share your reflections on the event.

Topics covered in the seminar:

* Operational set-up for interactive blended webinars (while using the technology live),
* PAP Model - 'Pre-At-Post' Instructional Design, Underpinning eLearning Theory – Transactional Distance (Moore 1997)
* Audience participation the Webinar Profile Toolkit
* Recording live web video events (in person and screen capture),
* Building a virtual community, towards an organisational learning culture,
* Webinar Evaluation - tools and strategy.

**UKAT** [**Managing Distressed Students**](https://www.eventbrite.com/e/managing-distressed-students-tickets-107289569992?aff=plinthhouse)

**Thursday 2 July 2020, 14:00, 15:30 – delivered by third party, fee payable**

This session is tailored for student-facing colleagues in higher education. Whether you work in a student services team or in a faculty role, this session will explore practical ways for you to respond confidently when supporting distressed students, including students at higher levels of risk. Through this session, you will explore the nature of distress; understand key practical ways to maintain the boundaries of our roles when working with students; consider practical ways to build a collaborative relationship with a student who is distressed; know what to do when you're aware of a student who is presenting a high level of risk.

**Hosted by SEDA:** [**Educational development and learning technology: challenges and opportunities**](https://www.seda.ac.uk/events/info/486)

**Friday 3rd July 2020, 2.00 pm to 3.00 pm**

This is the second in an occasional series of SEDA webinars where we aim to stimulate discussion and collaboration around key issues and challenges facing educational development as we move through the stages of recovery from the pandemic to whatever becomes the ’new normal’ in higher education.

We have invited 5 contributors, representing different roles/perspectives in educational development and learning technology to identify their major challenges and priorities for the next year or so, and to suggest ways forward. Each contributor has 5 minutes to present their views to allow for plenty of discussion. We are particularly interested in the ways that staff in educational development roles can collaborate with learning technologists to improve practice across the sector. All the sessions are recorded and available through the SEDA website.

#### **UKAT** [**Engaging with Students Through Technology**](https://www.eventbrite.co.uk/e/engaging-with-students-through-technology-tickets-108857688276)

**Monday 6 July 2020, 14:00 - 16:00**This 2-hour online workshop, the first in a series of two, is designed to support personal tutors and academic advisors in preparing to support students remotely from September. This workshop focuses on purposefully choosing technologies that promote student engagement in remote personal tutoring/academic advising.

Participants will:

* use UKAT’s Top Ten Tips for Remote Tutoring as a framework to evaluate their use of technology and means of engaging tutees
* use Universal Design and Intentionality and Advising and Technology models as perspectives to evaluate their interactions with students at a distance
* identify their familiarity with technologies available at their institution.

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| **Advance HE** [**Teaching and Learning Conference 2020**](https://www.advance-he.ac.uk/programmes-events/conferences/TLConf20?utm_source=CRM&utm_medium=email&utm_campaign=June-newsletter&dm_i=12ZA,6X373,5FXEBS,RT5S7,1)  **Tues 7 July 2020, 9.30 am to 4.30 pm**    This year’s Teaching and Learning Conference, which takes place on 7 July, has been re-designed as an immersive and engaging digital experience.  This conference will continue to position the spotlight firmly on teaching in a global context under the theme **Creative thinking to enhance the student experience: From curriculum design to student success**. The digital conference will focus on all aspects of teaching and learning from initial curriculum design, through improving assessment and feedback, creative initiatives to retain students, and work that results in improved attainment.    The event will offer live-streamed panel discussions and keynotes from Professor Paul Miller, Head of the School of Education, University of Greenwich and Professor of Educational Leadership & Social Justice and Professor Bugewa Apampa, Professor of Access and Participation, Birmingham City University.  **This year’s conference will also feature:**   * over 150 on-demand downloadable presentations from Teaching and Learning practitioners from UK and international institutions * opportunity to interact with hundreds of other delegates from around the world in a virtual networking space * a virtual poster exhibition space * fast and furious Ignite presentations * access to the digital conference content for 30 days after the event. |

**WonkHE** [**Taking action to tackle racism across HE**](https://wonkhe.com/events/wonkhe-home-black-lives-matter/)with Amaty Doku

**Wed 8th July 2020, 9.30 am to 1.00 pm (approx.)**

The global wave of Black Lives Matter action in the wake of the brutal killing of George Floyd in Minnesota has fuelled a public conviction of the necessity and urgency of efforts to tackle racial inequalities across society.

In higher education, the issues are well-known: differential experience and attainment between BAME and white students; a lack of representation of people of colour in academia and at senior levels, a drumbeat of overt or implicit racial prejudice, and the weight of powerful histories and cultures that have privileged whiteness. In line with patterns of inequality in wider society, BAME staff and students tend to come from less privileged backgrounds.

Rapid action is essential; but actions must be practical, meaningful, sustainable, and shaped by the lived experience of people of colour working and studying in HE. At this Wonkhe @ Home, hosted by Amatey Doku, we’ll explore the themes shaping those experiences and aim to identify what must be done across universities to make higher education truly inclusive.

**QAA** [**PSRB Forum**](https://www.qaa.ac.uk/news-events/events/webinar---psrb-forum)

**Wed 08 July 2020, 14:00-16:15**

An opportunity for you to hear from PSRBs and ask questions relating to the accreditation and qualification challenges they are facing in planning for what must become a more flexible delivery of higher education.

**QAA** [**"We Need to Talk about Contact Hours" webinar**](https://events.qaa.ac.uk/qaaevents/226/home) **Thurs 9 July 2020, 11:00-12:00; QAA members only**

With blended delivery models becoming more of a focus for the next academic year due to COVID-19, this has raised the question as to how contact hours should be approached.  Join our panel of sector-wide organisations, student representatives and individual providers, to discuss the current situation and concerns regarding contact hours.

**QAA** [**Responding to Covid-19: the application of labour market data in Course Design**](https://events.qaa.ac.uk/qaaevents/frontend/reg/thome.csp?pageID=79801&eventID=224&CSPCHD=000001000000fdn1uqZf2qcLXV5zEpN1A42dRjY5DALEnd$NVe)  
**Fri 10 July 2020, 11:30-12:30; QAA members only**

In a world where successful employment outcomes are going to be tough and the labour market is ravaged by the effects of Covid-19, how can labour market data inform course design? In this webinar, Emsi UK's Director for Higher Education, Richard Hewitt, and Dr Riccardo De Vita, Associate Professor of Management and Head of Department - Human Resources & Organisational Behaviour at the University of Greenwich will be discussing the application of labour market insight in pedagogy.

#### **UKAT** [**Ensuring Students Can Engage with You**](https://www.eventbrite.co.uk/e/ensuring-students-can-engage-with-you-tickets-108861204794)

**Monday 13 July 2020, 14:00 - 16:00**This 2-hour online workshop, the second in a series of two, is designed to help personal tutors and academic advisors in supporting students remotely from September. This workshop focuses on setting up the technologies chosen in workshop 1 to effectively support students at a distance. Participants will identify the technologies they can use to support students working remotely; configure their essential personal equipment for remote student support and interaction; and create a coordinated informational resource to share important information and resources with students.

**Universities UK** [**Turning words into actions: Eliminating racism and racial inequality in higher education**](https://www.universitiesuk.ac.uk/events/Pages/Eliminating-racism-and-racial-inequality-in-higher-education.aspx)

**Tues 14th July 2020, 15.30 to 16.30**

The tragic murder of George Floyd in Minneapolis has brought into sharp and stark focus the **shocking racism that continues to exist in society**. Rightly, there has been a significant public outcry across the world including on university campuses across the UK.

How can universities harness the momentum behind the Black Lives Matter movement as a moment for **tangible, permanent action to address racial inequality affecting students and staff?** And what are the immediate and longer-term steps universities should be taking to address structural racism?

This webinar will look at how institutions can effectively respond and take action to identify and implement change, and embed this across their university. We will hear lived experiences, as well as from university leadership and practitioners working to affect change in their institutions. The session will also help to inform ongoing work and new sector guidance being coordinated by Universities UK into tackling racial harassment at universities and addressing the BAME student degree awarding gap.

The webinar will be chaired by **Baroness Valerie Amos**, Director of SOAS. This session is open to all, but we are particularly keen to see attendance from those in management and leadership roles at UK universities.

**AdvanceHE** [**Online Curriculum Symposium**](https://www.advance-he.ac.uk/programmes-events/calendar/hidden-curricular-symposium)

**14th July 2020 – 9.30 am to 4.00 pm, fee payable**

The symposium is intended academic staff currently delivering online teaching and learning, Programme Leaders involved in course design and senior staff with an overall remit for Teaching and Learning. The symposium will be a useful forum to encourage the exchange and dissemination of different ways of thinking about online teaching.

The move towards courses being delivered predominately online represents a paradigm shift for much of the sector.

Rather than simply ‘translating’ existing curricula into an online state this symposium will offer fresh perspectives that are pedagogically informed and full of practical ideas.

Featuring both UK and international perspectives from experts who have either already begun the transition or who have been delivering their courses online for many years, the event will appeal especially to academic and professional leaders who have oversight for and design of online curricula.

If you have something to share, or simply want to learn more then, this symposium by way of a keynote session, participant-led workshops and short presentations will offer insights and solutions to:

* what existing face-to-face practice still works online;
* how to deliver effective online pedagogies;
* considering equality diversity and inclusion for all students in online design;
* identifying relevant stakeholders and how to successfully engage with them, including learners;
* developing strategies to drive forward effective and meaningful change.

The symposium aims to:

* Explore how curricula can be redesigned for online delivery;
* Look at how online curriculum design practices can be enhanced;
* Build understanding about online pedagogies, principles and practice for inclusive curriculum design.

**Advance HE –** [**Internationalising the Curriculum**](https://www.advance-he.ac.uk/programmes-events/calendar/internationalising-curriculum-members-only)

**Wed 15th July 2020, 10 am to 11 am; members only**

Join Janette Ryan and Stuart Norton to discuss internationalisation of the curriculum which is the international and global diversification of the curriculum as well as opportunities for study abroad, international placements, internships, exchanges and field trips.

This webinar will be linked to the Advance HE published resource Essential frameworks for enhancing student success: Internationalising Higher Education focusing on the curriculum element of this report.

Internationalising HE brings benefits across an HEI. For staff and students, it provides alternative or new ideas, ways of thinking, value systems, experiences, sources and perspectives, improving their cross-cultural capabilities and employability. It equips students with knowledge, skills and dispositions to work in culturally diverse and international contexts, providing them with a wider diversity of knowledge and greater understanding of global issues and challenges. It broadens the appeal of HEI programmes and provides a stronger foundation for accessing and strengthening international partnerships and research collaborations.

**Advance HE -** [**Mental Health and Wellbeing in T&L - Innovation in Teaching Practice Workshop**](https://www.advance-he.ac.uk/programmes-events/calendar/innovation-teaching-practice-mental-health-and-wellbeing-tl)

**Thu, 16 July 2020 - 09:30 am – 4.30 pm; fee payable – UW staff can use membership rate**

With teaching excellence still a major focus of the HE sector, and increasing pressures across institutions to respond to policies such as the subject level TEF in England and challenges such as the mental wellbeing of both staff teams and students our workshops provide practical guidance on improving your teaching practices working alongside peers from a range of institutions and disciplines. These workshops have been created to provide practical support in an interactive way to assist you with implementing policy and new innovative teaching practice developments at module, programme, departmental or faculty level. They will assist you in leading change and monitoring impact, as well as guiding you to recognise your contribution to both your teams and the wider institution.

This series of workshops is designed to support those involved directly in teaching and those who support teaching and learning activity within their institutions and will be of interest across a range of career levels. The workshops will focus on different areas of practice and seek to develop your skills in this area through the use of practical tools and tips. The format of the day will provide a forum for learning, sharing practice and overcoming barriers to excellent teaching and are particularly relevant for those working towards a Senior Fellowship application.

**QAA** [**Contracting to Cheat in Higher Education: How to Address Essay Mills and Contract Cheating Webinar**](https://events.qaa.ac.uk/qaaevents/225/home)

**Mon 20 July 2020, 13:30-14:45; QAA members only**

Colleagues from QAA and the Academic Integrity Advisory Group will discuss QAA’s new guidance on contract cheating in greater detail. Presenters will flesh out the key principles, provide examples of how the guidance works in practice and address any questions you have.

#### **UKAT** [**Creating a Flipped Tutoring Process**](https://www.eventbrite.co.uk/e/creating-a-flipped-tutoring-process-tickets-108861874798)

**Mon 20 July 2020; Mon 27 July 2020; Mon 3 August 2020**This series of three free 90-minute online workshops run on 20 & 27 July, 3 August introduces a flipped approach to personal tutoring. Participants will work together to design a collection of student activities with the intention of enabling institutions to adopt more effective online personal tutoring in September.

**QAA** [**An introduction to International Quality Review (IQR)**](https://www.qaa.ac.uk/news-events/events/webinar-an-introduction-to-international-quality-review-july-2020) **Tues 21 July 2020, 09:30-10:30**This webinar will introduce IQR and provide more information on the accreditation process including what is involved in undertaking a review, a summary of the benefits to institutions and advice for institutions who are interested in applying for an IQR.

**Blackboard:** [**BbWorld**](https://go.blackboard.com/bbworld20-reg?utm_campaign=Global_2020_Event_BbWorld20VirtualConference_RegistrationOpen&utm_medium=email&utm_source=Eloqua&utm_content=Global_2020_Event_BbWorld20VirtualConference_RegistrationOpen&elqTrackId=87824447f5444c289a10ff6306d0d745&elq=98925cd5855b4e2582851891902c0f17&elqaid=30592&elqat=1&elqCampaignId=15906)

**Tues 21 and Wed 22 July 2020**

BbWorld is Blackboard’s flagship education conference taking place July 21 & 22, 2020. Tune in for two days of live sessions on topics that are top of mind for fall, including new models of teaching & learning, accessibility & inclusivity, student engagement and the impact of COVID-19 on education. You’ll mingle virtually with thought leaders, instructors, techies, leaders and more – because you never know where you’ll get inspiration for your next great idea.

**Advance HE -** [**Global Perspectives - Higher education: Who belongs here?**](https://www.advance-he.ac.uk/global-perspectives-higher-education-who-belongs-here)

**Wed, 22nd July 2020 - 09:00 – 10.00 am (Members only)**

As part of their enhanced range of member benefits for the 2019/20 academic year, AdvanceHE are running a series of webinars which cover the themes of ‘facing the future’ and ‘global perspectives’, and will focus on creating and sharing new knowledge as well as an opportunity to engage in discussion with colleagues from Advance HE member institutions globally.

The ‘Global Perspectives’ webinars are timed for a worldwide audience and therefore usually fall outside core hours in the UK and will be recorded to allow access within the individuals normal working pattern.

This webinar in the final in the current series of Global Perspectives is entitled ‘Higher Education – Who Belongs Here?’ The webinar focusses on inclusive leadership and will have speakers from across the globe. All those joining the webinar will be invited to take part in the discussion.

**ucisa** [**Maintaining and adapting positive learnings**](https://www.ucisa.ac.uk/Events/2020/July/Maintaining-and-adapting-positive-learnings)

**Wed 29th July 2020, 12 noon to 1.00 pm**

This international panel session, in partnership with ucisa member TechnologyOne, will be chaired by Drew Cook, Chair of the ucisa Board of Trustees and Director of ICT, University of Lincoln. The panel will be made up of representatives from Australian universities and their UK counterparts to discuss the lessons learnt over the past few months.