**List of webinars, conferences etc (as at 8.7.2020)**

Yellow highlighting indicates new inclusion on this listing

**Universities UK Mental health and Covid-19 webinar series**

**10 Jun - 31 Jul 2020, 09:00 - 16:00**

The Coronavirus disease (COVID-19) has had an unprecedented effect on the daily lives of everyone in the UK. The impact of the virus is widespread; however, the impact of current social distancing and self-isolation requirements can be particularly difficult and detrimental for individuals from marginalised or disadvantaged groups.

**This series of webinars by UUK will shine a spotlight on the immediate and longer-term impacts of Covid-19 on the safety, health and wellbeing of students and staff in HE**. We will be looking to understand and respond to the unequal impacts experienced by different groups in higher education.

We will offer a strategic insight and a practical response to facilitate universities in developing effective interventions and actions required in this rapidly evolving situation. There will be an opportunity to explore the needs of students and staff post-lockdown and preparations for the next academic year.

We have more webinars in the pipeline, and we will continue adding details to this page.

The webinars are informal and will take place over Microsoft Teams with a maximum capacity of 250 attendees, because of this we are asking for one attendee per organisation.  If you sign up after we have reached capacity, we will share the webinar recording with you.

Please view more details in the[**via the Covid-19 webinar series tab**](https://www.universitiesuk.ac.uk/events/Pages/Covid-19%20-%20safety,%20health%20and%20wellbeing%20webinar%20series.aspx). Topics listed -

1. **Mental health and Covid-19:** [**Supporting the mental wellbeing of healthcare students**](https://www.universitiesuk.ac.uk/events/Pages/Covid-19%20-%20safety,%20health%20and%20wellbeing%20webinar%20series.aspx)

**Thursday 16 July 2020, 4:00pm-5:00pm – booking required via** <https://forms.office.com/Pages/ResponsePage.aspx?id=dZ9stl8bYk2A_4rGJvFc7TXVYlKRBNVIrcWJVhkW5DBUNjRXQ0UwVjBKOEZRVUhZTTlDTU5YOFFSTC4u>

Student mental wellbeing is an issue of critical importance to universities. In this webinar we will discuss the particular challenges faced by healthcare students and how they have been affected by the pandemic. We will look ahead to the next academic year and consider the challenges faced by healthcare students including retention and the effect of a potential second peak. We will also consider examples of good practice and wellbeing initiatives for supporting healthcare students across the longer term.

This webinar is organised by **Universities UK** and **Council of Deans of Health**.

Chaired by: Professor Brian Webster-Henderson, Chair of the **Council of Deans of Health** and Pro Vice-Chancellor (Health), **University of Cumbria**

With expert guests:

* Professor Lisa Bayliss-Pratt, Pro Vice Chancellor for Health and Life Sciences, **Coventry University**
* Professor Nigel Harrison, Pro Vice Chancellor and Dean for Faculty of Health, Education, Medicine and Social Care, **Anglia Ruskin University**
* Dr Teresa Hewitt Moran, Senior Programme Lead, NHS Staff and Learners’ Mental Wellbeing Commission, **NHS Health Education England** (invited)
* Representative from the **Royal College of Nursing Students** (invited)

1. **Mental health and Covid-19: loss & bereavement:** Date and details to be confirmed.
2. ​**Mental health and Covid-19: Isolation and loneliness:** Date and details to be confirmed.

**AdvanceHE** [**Introduction to Race Equality in Higher Education Online**](https://www.advance-he.ac.uk/programmes-events/calendar/introduction-race-equality-higher-education-online)

# Three x 3.5 hour modules (~~18 June [9.30 am to 1.00 pm], 2 July~~ and

# 14 July) – attendance at all three dates is required, fee payable – UW staff can use membership rate

Tackling racial inequalities and improving the experiences and outcomes for Black, Asian and Minority Ethnic students and staff are amongst the most pressing challenges faced by higher education institutions in the UK. This programme introduces participants to issues of race and racism within higher education, and explores ideas for supporting and advancing change within their own institutions. Participants will leave with ideas on how to be better allies, how to engage constructively with discussions of race and racism within their institutions, and how to instigate action.

Consisting of three, three and a half hours online workshops, this programme provides participants with a good understanding of race, racism and race equality in higher education in the UK. It explores the history, context and current challenges that universities need to address, strengthens awareness of the lived experiences of BAME students and staff, and critiques some of the approaches that have been employed to tackle racial inequalities. The three workshops cover:

* The context for race equality work in HE in the UK – history, drivers for change, understanding racism, approaches to race quality in HE.
* An insight into the lived experiences of BAME students: what the data tells us, understanding and approaching the BAME awards gap, the importance of creating inclusive curricula.
* An insight into the lived experience of BAME staff: what the data tells us, diversifying the workforce, tackling racial bullying and harassment and creating an inclusive workplace culture.

**QAA** [**"We Need to Talk about Contact Hours" webinar**](https://events.qaa.ac.uk/qaaevents/226/home) **Thurs 9 July 2020, 11:00-12:00; QAA members only**

With blended delivery models becoming more of a focus for the next academic year due to COVID-19, this has raised the question as to how contact hours should be approached.  Join our panel of sector-wide organisations, student representatives and individual providers, to discuss the current situation and concerns regarding contact hours.

**QAA** [**Responding to Covid-19: the application of labour market data in Course Design**](https://events.qaa.ac.uk/qaaevents/frontend/reg/thome.csp?pageID=79801&eventID=224&CSPCHD=000001000000fdn1uqZf2qcLXV5zEpN1A42dRjY5DALEnd$NVe)  
**Fri 10 July 2020, 11:30-12:30; QAA members only**

In a world where successful employment outcomes are going to be tough and the labour market is ravaged by the effects of Covid-19, how can labour market data inform course design? In this webinar, Emsi UK's Director for Higher Education, Richard Hewitt, and Dr Riccardo De Vita, Associate Professor of Management and Head of Department - Human Resources & Organisational Behaviour at the University of Greenwich will be discussing the application of labour market insight in pedagogy.

#### **UKAT** [**Ensuring Students Can Engage with You**](https://www.eventbrite.co.uk/e/ensuring-students-can-engage-with-you-tickets-108861204794)

**Monday 13 July 2020, 14:00 - 16:00**This 2-hour online workshop, the second in a series of two, is designed to help personal tutors and academic advisors in supporting students remotely from September. This workshop focuses on setting up the technologies chosen in workshop 1 to effectively support students at a distance. Participants will identify the technologies they can use to support students working remotely; configure their essential personal equipment for remote student support and interaction; and create a coordinated informational resource to share important information and resources with students.

**Universities UK** [**Turning words into actions: Eliminating racism and racial inequality in higher education**](https://www.universitiesuk.ac.uk/events/Pages/Eliminating-racism-and-racial-inequality-in-higher-education.aspx)

**Tues 14th July 2020, 15.30 to 16.30**

The tragic murder of George Floyd in Minneapolis has brought into sharp and stark focus the **shocking racism that continues to exist in society**. Rightly, there has been a significant public outcry across the world including on university campuses across the UK.

How can universities harness the momentum behind the Black Lives Matter movement as a moment for **tangible, permanent action to address racial inequality affecting students and staff?** And what are the immediate and longer-term steps universities should be taking to address structural racism?

This webinar will look at how institutions can effectively respond and take action to identify and implement change, and embed this across their university. We will hear lived experiences, as well as from university leadership and practitioners working to affect change in their institutions. The session will also help to inform ongoing work and new sector guidance being coordinated by Universities UK into tackling racial harassment at universities and addressing the BAME student degree awarding gap.

The webinar will be chaired by **Baroness Valerie Amos**, Director of SOAS. This session is open to all, but we are particularly keen to see attendance from those in management and leadership roles at UK universities.

**AdvanceHE** [**Online Curriculum Symposium**](https://www.advance-he.ac.uk/programmes-events/calendar/hidden-curricular-symposium)

**14th July 2020 – 9.30 am to 4.00 pm, fee payable**

The symposium is intended academic staff currently delivering online teaching and learning, Programme Leaders involved in course design and senior staff with an overall remit for Teaching and Learning. The symposium will be a useful forum to encourage the exchange and dissemination of different ways of thinking about online teaching.

The move towards courses being delivered predominately online represents a paradigm shift for much of the sector.

Rather than simply ‘translating’ existing curricula into an online state this symposium will offer fresh perspectives that are pedagogically informed and full of practical ideas.

Featuring both UK and international perspectives from experts who have either already begun the transition or who have been delivering their courses online for many years, the event will appeal especially to academic and professional leaders who have oversight for and design of online curricula.

If you have something to share, or simply want to learn more then, this symposium by way of a keynote session, participant-led workshops and short presentations will offer insights and solutions to:

* what existing face-to-face practice still works online;
* how to deliver effective online pedagogies;
* considering equality diversity and inclusion for all students in online design;
* identifying relevant stakeholders and how to successfully engage with them, including learners;
* developing strategies to drive forward effective and meaningful change.

The symposium aims to:

* Explore how curricula can be redesigned for online delivery;
* Look at how online curriculum design practices can be enhanced;
* Build understanding about online pedagogies, principles and practice for inclusive curriculum design.

**AdvanceHE -** [**Higher education leadership in the pandemic age – from crisis to connected campus**](https://www.advance-he.ac.uk/programmes-events/calendar/higher-education-leadership-pandemic-age-crisis-connected-campus-members?utm_source=Advance%20HE&utm_medium=email&utm_campaign=11646939_Covid%20Response%20Webinars%208%20July&dm_i=12ZA,6XMU3,J7QYUA,RVUBE,1)

**Tues 14th July 2020, 08:30 am to 10.00 am**

Overview

Higher Education Leadership in the Pandemic Age is not necessarily taking on a new dimension, but it is dialing-up a key set of leadership approaches in a way that is markedly more focused and magnified. The five faces of transformational leadership that have come to the fore in the discussions, interactions and collective learning that has made up the large-scale Creating Socially Distanced Campuses and Education (SDCE) project are as follows:

* crisis leadership
* courageous leadership
* compassionate leadership
* collaborative leadership
* creative leadership.

The online workshops at the heart of the SDCE project which took place in May, attended by participants from the UK and around the World, senior colleagues with responsibility for planning, leading and managing educational programmes, enabled Advance HE to produce for the sector a series of Leadership Intelligence Reports. This webinar features the last of these, the Capstone Report, which focuses on leadership itself with links to three other over-arching themes: communication, partnership, and wellbeing. The journey from crisis to connected campus is the story of HE leadership that we are currently seeing unfold.

Our panel of expert speakers includes:

* [**Doug Parkin (Chair)**](https://info.advance-he.ac.uk/12ZA-6XMU3-J7QYUA-4415GE-1/c.aspx), Principal Adviser for Leadership and Management, Advance HE
* [**Alison Johns**](https://info.advance-he.ac.uk/12ZA-6XMU3-J7QYUA-4415GF-1/c.aspx), Chief Executive Officer, Advance HE
* [**Andrew Wilson**](https://info.advance-he.ac.uk/12ZA-6XMU3-J7QYUA-4415GG-1/c.aspx), Former President of Edinburgh University Students’ Association, UK
* [**Professor Ghassan Aouad**](https://info.advance-he.ac.uk/12ZA-6XMU3-J7QYUA-4415GH-1/c.aspx), President, Applied Science University (ASU), Bahrain
* [**Professor Shân Wareing**](https://info.advance-he.ac.uk/12ZA-6XMU3-J7QYUA-4415GI-1/c.aspx), Deputy Vice Chancellor, University of Northampton, UK
* [**Dr Giles Brown**](https://info.advance-he.ac.uk/12ZA-6XMU3-J7QYUA-4415GJ-1/c.aspx), Consultant author and Advance HE Associate.

Find out more about our Socially Distanced Campuses and Education project [**here**](https://info.advance-he.ac.uk/12ZA-6XMU3-J7QYUA-4415GD-1/c.aspx)**.**

**Advance HE –** [**Internationalising the Curriculum**](https://www.advance-he.ac.uk/programmes-events/calendar/internationalising-curriculum-members-only)

**Wed 15th July 2020, 10 am to 11 am; members only**

Join Janette Ryan and Stuart Norton to discuss internationalisation of the curriculum which is the international and global diversification of the curriculum as well as opportunities for study abroad, international placements, internships, exchanges and field trips.

This webinar will be linked to the Advance HE published resource Essential frameworks for enhancing student success: Internationalising Higher Education focusing on the curriculum element of this report.

Internationalising HE brings benefits across an HEI. For staff and students, it provides alternative or new ideas, ways of thinking, value systems, experiences, sources and perspectives, improving their cross-cultural capabilities and employability. It equips students with knowledge, skills and dispositions to work in culturally diverse and international contexts, providing them with a wider diversity of knowledge and greater understanding of global issues and challenges. It broadens the appeal of HEI programmes and provides a stronger foundation for accessing and strengthening international partnerships and research collaborations.

**Advance HE -** [**Mental Health and Wellbeing in T&L - Innovation in Teaching Practice Workshop**](https://www.advance-he.ac.uk/programmes-events/calendar/innovation-teaching-practice-mental-health-and-wellbeing-tl)

**Thu, 16 July 2020 - 09:30 am – 4.30 pm; fee payable – UW staff can use membership rate**

With teaching excellence still a major focus of the HE sector, and increasing pressures across institutions to respond to policies such as the subject level TEF in England and challenges such as the mental wellbeing of both staff teams and students our workshops provide practical guidance on improving your teaching practices working alongside peers from a range of institutions and disciplines. These workshops have been created to provide practical support in an interactive way to assist you with implementing policy and new innovative teaching practice developments at module, programme, departmental or faculty level. They will assist you in leading change and monitoring impact, as well as guiding you to recognise your contribution to both your teams and the wider institution.

This series of workshops is designed to support those involved directly in teaching and those who support teaching and learning activity within their institutions and will be of interest across a range of career levels. The workshops will focus on different areas of practice and seek to develop your skills in this area through the use of practical tools and tips. The format of the day will provide a forum for learning, sharing practice and overcoming barriers to excellent teaching and are particularly relevant for those working towards a Senior Fellowship application.

**QAA** [**Contracting to Cheat in Higher Education: How to Address Essay Mills and Contract Cheating Webinar**](https://events.qaa.ac.uk/qaaevents/225/home)

**Mon 20 July 2020, 13:30-14:45; QAA members only**

Colleagues from QAA and the Academic Integrity Advisory Group will discuss QAA’s new guidance on contract cheating in greater detail. Presenters will flesh out the key principles, provide examples of how the guidance works in practice and address any questions you have.

#### **UKAT** [**Creating a Flipped Tutoring Process**](https://www.eventbrite.co.uk/e/creating-a-flipped-tutoring-process-tickets-108861874798)

**Mon 20 July 2020; Mon 27 July 2020; Mon 3 August 2020**This series of three free 90-minute online workshops run on 20 & 27 July, 3 August introduces a flipped approach to personal tutoring. Participants will work together to design a collection of student activities with the intention of enabling institutions to adopt more effective online personal tutoring in September.

**University of Buckingham in association with HEPI** - [**Festival of Learning “The new landscape: the shape of British HE post-Covid”**](https://www.buckingham.ac.uk/event/fifth-festival-of-higher-education/)

**running between 7th July and 21st July 2020 (10.00 – 10.40 am)**. Whilst the notification of this festival missed our previous listing the final date is still to come.

The Festival is open to all HE sector staff and due to sponsorship from Pearson, is completely free.

There are a number of sessions, running via MS Teams, and delivered by a number of high profile speakers:

·       Tuesday 7th July: Day One – Challenges, provocations and proposals to HE

·       Tuesday 7th July: Day One PM – Transition into University: Part 1

·       Wednesday 8th July – Day Two AM – Twelve challenges to HE

·       Wednesday 8th July - Day Two PM: Transition into University: Part 2

·       Tuesday 21st July – The wider context – speaker Michelle Donelan  
 (Universities Minister)

**QAA** [**An introduction to International Quality Review (IQR)**](https://www.qaa.ac.uk/news-events/events/webinar-an-introduction-to-international-quality-review-july-2020) **Tues 21 July 2020, 09:30-10:30**This webinar will introduce IQR and provide more information on the accreditation process including what is involved in undertaking a review, a summary of the benefits to institutions and advice for institutions who are interested in applying for an IQR.

#### **UKAT -** [**The Power of Storytelling: creative ideas for personal tutoring in the new normal**](https://resources.pebblepad.co.uk/july20-storytelling-webinar-registration)

**Tuesday 21 July 2020, 15:00 - 16:30**Purposeful personal tutoring is a proactive, intentionally structured process which focuses on student growth and development. With UK universities continuing to adapt to a post-COVID world, and with the Higher Education sector looking ahead to a new academic year, it can come as little surprise that personal tutoring is featuring high on the priority list of many institutions. Offering an effective way to stay in touch with students working remotely, and a purposeful and structured means of helping students grow and flourish, personal tutoring can help students differentiate themselves in a highly competitive job market. This event will explore the benefits of supporting and encouraging students to tell their story effectively and demonstrate how flipped approaches to personal tutoring, supported by eportfolio, can make a significant difference to both student and institutional outcomes

**Blackboard:** [**BbWorld**](https://go.blackboard.com/bbworld20-reg?utm_campaign=Global_2020_Event_BbWorld20VirtualConference_RegistrationOpen&utm_medium=email&utm_source=Eloqua&utm_content=Global_2020_Event_BbWorld20VirtualConference_RegistrationOpen&elqTrackId=87824447f5444c289a10ff6306d0d745&elq=98925cd5855b4e2582851891902c0f17&elqaid=30592&elqat=1&elqCampaignId=15906)

**Tues 21 and Wed 22 July 2020**

BbWorld is Blackboard’s flagship education conference taking place July 21 & 22, 2020. Tune in for two days of live sessions on topics that are top of mind for fall, including new models of teaching & learning, accessibility & inclusivity, student engagement and the impact of COVID-19 on education. You’ll mingle virtually with thought leaders, instructors, techies, leaders and more – because you never know where you’ll get inspiration for your next great idea.

**Advance HE -** [**Global Perspectives - Higher education: Who belongs here?**](https://www.advance-he.ac.uk/global-perspectives-higher-education-who-belongs-here)

**Wed, 22nd July 2020 - 09:00 – 10.00 am (Members only)**

As part of their enhanced range of member benefits for the 2019/20 academic year, AdvanceHE are running a series of webinars which cover the themes of ‘facing the future’ and ‘global perspectives’, and will focus on creating and sharing new knowledge as well as an opportunity to engage in discussion with colleagues from Advance HE member institutions globally.

The ‘Global Perspectives’ webinars are timed for a worldwide audience and therefore usually fall outside core hours in the UK and will be recorded to allow access within the individuals normal working pattern.

This webinar in the final in the current series of Global Perspectives is entitled ‘Higher Education – Who Belongs Here?’ The webinar focusses on inclusive leadership and will have speakers from across the globe. All those joining the webinar will be invited to take part in the discussion.

**HEPI -** [**webinar with Emma Hardy MP, Shadow Minister for Universities**](https://www.hepi.ac.uk/2020/07/06/hepi-webinar-with-emma-hardy-mp-shadow-minister-for-universities/)

**Wed 22 July 2020, 10.30am to 11am**

Following HEPI’s recent webinar with Michelle Donelan MP, the Minister for Universities, HEPI is delighted to announce that we are hosting a webinar with Emma Hardy MP at 10.30am on Wednesday 22 July 2020.

At this event Emma Hardy will make some opening remarks before taking part in a discussion with Rachel Hewitt, HEPI Director of Policy and Advocacy.

To register for this webinar, click on the following link: <https://zoom.us/webinar/register/WN_Yba1ZPbhTmubMMjq0iAn4g>

**Universities UK and AGCAS -** [**Supporting Graduates: the class of 2020**](https://register.gotowebinar.com/register/6200136581407307021)

**Tues 28th July 2020, 11 am to 12 noon**

Students who are graduating this summer, as well as recent graduates, are entering a new and largely unknown job market, following the widespread disruption caused by the Covid-19 pandemic. Many companies are only now able to contemplate opening their doors again, following the early closure of businesses and other venues when the UK government imposed lockdown on March 23.

Universities UK and AGCAS have been working together on a campaign to support the Class of 2020 through this difficult time. In response to lockdown, most university careers services had moved their entire programme of activities and events online within a couple of weeks, sparking new and innovative ways of working with employers, students and graduates. This webinar will share insight into what we can expect from the near future, as well as profile the strategies institutions have adopted to support the careers and employability of their graduates.

Universities UK (UUK) recently published a set of proposals for the government to help support the [**employment prospects of the class of 2020**](https://campaign-archive.us6.list-manage.com/track/click?u=4db2235512f3ee2993ceaec5a&id=42b501ff3a&e=85641477b1) and get businesses back on their feet following the Covid-19 lockdown.  
  
The associated report, [**Supporting graduates in a Covid-19 economy**](https://campaign-archive.us6.list-manage.com/track/click?u=4db2235512f3ee2993ceaec5a&id=cf3d8e39c2&e=85641477b1), outlines four key recommendations:

* funding for universities and businesses to set-up paid internship opportunities for graduates
* greater support to co-ordinate graduate internship opportunities so they reach a wider audience
* an in-study interest break on the Postgraduate Master’s Loan
* support to develop modular and bitesize learning opportunities for graduate skills development that supports recovery and meets immediate business needs.

The report also acknowledges the efforts universities have made to put in place all possible measures to help support students and recent graduates, examples of which can be [**seen in a set of case studies**](https://campaign-archive.us6.list-manage.com/track/click?u=4db2235512f3ee2993ceaec5a&id=a16d6800fa&e=85641477b1).

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| |  | | --- | | [**VIEW THE FULL REPORT HERE**](https://campaign-archive.us6.list-manage.com/track/click?u=4db2235512f3ee2993ceaec5a&id=89b99d007d&e=85641477b1) | |
| |  |  | | --- | --- | | |  | | --- | | UUK, working with the Association of Graduate Careers Advisory Services (AGCAS), has also **established an Advisory Board** with representatives from higher education, business and careers services to help understand what more can be done to support graduates.  You can read more details from the [**press release on our website**](https://campaign-archive.us6.list-manage.com/track/click?u=4db2235512f3ee2993ceaec5a&id=53b03bea62&e=85641477b1)**.**  You can [**read a blog**](https://campaign-archive.us6.list-manage.com/track/click?u=4db2235512f3ee2993ceaec5a&id=ac7925e0b8&e=85641477b1) from Gabi Binnie, Policy and Research Manager at AGCAS, onhow university careers services are supporting graduates through Covid-19, and [**browse our case studies here**](https://campaign-archive.us6.list-manage.com/track/click?u=4db2235512f3ee2993ceaec5a&id=94b8aae48f&e=85641477b1). | | |

**ucisa** [**Maintaining and adapting positive learnings**](https://www.ucisa.ac.uk/Events/2020/July/Maintaining-and-adapting-positive-learnings)

**Wed 29th July 2020, 12 noon to 1.00 pm**

This international panel session, in partnership with ucisa member TechnologyOne, will be chaired by Drew Cook, Chair of the ucisa Board of Trustees and Director of ICT, University of Lincoln. The panel will be made up of representatives from Australian universities and their UK counterparts to discuss the lessons learnt over the past few months.