**List of webinars, conferences etc (as at 15.7.2020)**

Yellow highlighting indicates new inclusion on this listing

**Universities UK Mental health and Covid-19 webinar series**

**10 Jun - 31 Jul 2020, 09:00 - 16:00**

The Coronavirus disease (COVID-19) has had an unprecedented effect on the daily lives of everyone in the UK. The impact of the virus is widespread; however, the impact of current social distancing and self-isolation requirements can be particularly difficult and detrimental for individuals from marginalised or disadvantaged groups.

**This series of webinars by UUK will shine a spotlight on the immediate and longer-term impacts of Covid-19 on the safety, health and wellbeing of students and staff in HE**. We will be looking to understand and respond to the unequal impacts experienced by different groups in higher education.

We will offer a strategic insight and a practical response to facilitate universities in developing effective interventions and actions required in this rapidly evolving situation. There will be an opportunity to explore the needs of students and staff post-lockdown and preparations for the next academic year.

We have more webinars in the pipeline, and we will continue adding details to this page.

The webinars are informal and will take place over Microsoft Teams with a maximum capacity of 250 attendees, because of this we are asking for one attendee per organisation.  If you sign up after we have reached capacity, we will share the webinar recording with you.

Please view more details in the[**via the Covid-19 webinar series tab**](https://www.universitiesuk.ac.uk/events/Pages/Covid-19%20-%20safety%2C%20health%20and%20wellbeing%20webinar%20series.aspx). Topics listed -

1. **Mental health and Covid-19:** [**Supporting the mental wellbeing of healthcare students**](https://www.universitiesuk.ac.uk/events/Pages/Covid-19%20-%20safety%2C%20health%20and%20wellbeing%20webinar%20series.aspx)

**Thursday 16 July 2020, 4:00pm-5:00pm – booking required via** <https://forms.office.com/Pages/ResponsePage.aspx?id=dZ9stl8bYk2A_4rGJvFc7TXVYlKRBNVIrcWJVhkW5DBUNjRXQ0UwVjBKOEZRVUhZTTlDTU5YOFFSTC4u>

Student mental wellbeing is an issue of critical importance to universities. In this webinar we will discuss the particular challenges faced by healthcare students and how they have been affected by the pandemic. We will look ahead to the next academic year and consider the challenges faced by healthcare students including retention and the effect of a potential second peak. We will also consider examples of good practice and wellbeing initiatives for supporting healthcare students across the longer term.

This webinar is organised by **Universities UK** and **Council of Deans of Health**.

Chaired by: Professor Brian Webster-Henderson, Chair of the **Council of Deans of Health** and Pro Vice-Chancellor (Health), **University of Cumbria**

With expert guests:

* Professor Lisa Bayliss-Pratt, Pro Vice Chancellor for Health and Life Sciences, **Coventry University**
* Professor Nigel Harrison, Pro Vice Chancellor and Dean for Faculty of Health, Education, Medicine and Social Care, **Anglia Ruskin University**
* Dr Teresa Hewitt Moran, Senior Programme Lead, NHS Staff and Learners’ Mental Wellbeing Commission, **NHS Health Education England** (invited)
* Representative from the **Royal College of Nursing Students** (invited)
1. **Mental health and Covid-19: loss & bereavement:** Date and details to be confirmed.
2. ​**Mental health and Covid-19: Isolation and loneliness:** Date and details to be confirmed.

**Advance HE -** [**Mental Health and Wellbeing in T&L - Innovation in Teaching Practice Workshop**](https://www.advance-he.ac.uk/programmes-events/calendar/innovation-teaching-practice-mental-health-and-wellbeing-tl)

**Thu, 16 July 2020 - 09:30 am – 4.30 pm; fee payable – UW staff can use membership rate**

With teaching excellence still a major focus of the HE sector, and increasing pressures across institutions to respond to policies such as the subject level TEF in England and challenges such as the mental wellbeing of both staff teams and students our workshops provide practical guidance on improving your teaching practices working alongside peers from a range of institutions and disciplines. These workshops have been created to provide practical support in an interactive way to assist you with implementing policy and new innovative teaching practice developments at module, programme, departmental or faculty level. They will assist you in leading change and monitoring impact, as well as guiding you to recognise your contribution to both your teams and the wider institution.

This series of workshops is designed to support those involved directly in teaching and those who support teaching and learning activity within their institutions and will be of interest across a range of career levels. The workshops will focus on different areas of practice and seek to develop your skills in this area through the use of practical tools and tips. The format of the day will provide a forum for learning, sharing practice and overcoming barriers to excellent teaching and are particularly relevant for those working towards a Senior Fellowship application.

**QAA** [**Contracting to Cheat in Higher Education: How to Address Essay Mills and Contract Cheating Webinar**](https://events.qaa.ac.uk/qaaevents/225/home)

**Mon 20 July 2020, 13:30-14:45; QAA members only**

Colleagues from QAA and the Academic Integrity Advisory Group will discuss QAA’s new guidance on contract cheating in greater detail. Presenters will flesh out the key principles, provide examples of how the guidance works in practice and address any questions you have.

#### **UKAT** [**Creating a Flipped Tutoring Process**](https://www.eventbrite.co.uk/e/creating-a-flipped-tutoring-process-tickets-108861874798)

**Mon 20 July 2020; Mon 27 July 2020; Mon 3 August 2020**This series of three free 90-minute online workshops run on 20 & 27 July, 3 August introduces a flipped approach to personal tutoring. Participants will work together to design a collection of student activities with the intention of enabling institutions to adopt more effective online personal tutoring in September.

**University of Buckingham in association with HEPI** - [**Festival of Learning “The new landscape: the shape of British HE post-Covid”**](https://www.buckingham.ac.uk/event/fifth-festival-of-higher-education/)

**running between 7th July and 21st July 2020 (10.00 – 10.40 am)**. Whilst the notification of this festival missed our previous listing the final date is still to come.

The Festival is open to all HE sector staff and due to sponsorship from Pearson, is completely free.

There are a number of sessions, running via MS Teams, and delivered by a number of high profile speakers:

·       Tuesday 7th July: Day One – Challenges, provocations and proposals to HE

·       Tuesday 7th July: Day One PM – Transition into University: Part 1

·       Wednesday 8th July – Day Two AM – Twelve challenges to HE

·       Wednesday 8th July - Day Two PM: Transition into University: Part 2

·       Tuesday 21st July – The wider context – speaker Michelle Donelan
 (Universities Minister)

#### **UKAT -** [**The Power of Storytelling: creative ideas for personal tutoring in the new normal**](https://resources.pebblepad.co.uk/july20-storytelling-webinar-registration)

**Tuesday 21 July 2020, 15:00 - 16:30**Purposeful personal tutoring is a proactive, intentionally structured process which focuses on student growth and development. With UK universities continuing to adapt to a post-COVID world, and with the Higher Education sector looking ahead to a new academic year, it can come as little surprise that personal tutoring is featuring high on the priority list of many institutions. Offering an effective way to stay in touch with students working remotely, and a purposeful and structured means of helping students grow and flourish, personal tutoring can help students differentiate themselves in a highly competitive job market. This event will explore the benefits of supporting and encouraging students to tell their story effectively and demonstrate how flipped approaches to personal tutoring, supported by eportfolio, can make a significant difference to both student and institutional outcomes

**Blackboard:** [**BbWorld**](https://go.blackboard.com/bbworld20-reg?utm_campaign=Global_2020_Event_BbWorld20VirtualConference_RegistrationOpen&utm_medium=email&utm_source=Eloqua&utm_content=Global_2020_Event_BbWorld20VirtualConference_RegistrationOpen&elqTrackId=87824447f5444c289a10ff6306d0d745&elq=98925cd5855b4e2582851891902c0f17&elqaid=30592&elqat=1&elqCampaignId=15906)

**Tues 21 and Wed 22 July 2020**

BbWorld is Blackboard’s flagship education conference taking place July 21 & 22, 2020. Tune in for two days of live sessions on topics that are top of mind for fall, including new models of teaching & learning, accessibility & inclusivity, student engagement and the impact of COVID-19 on education. You’ll mingle virtually with thought leaders, instructors, techies, leaders and more – because you never know where you’ll get inspiration for your next great idea.

**QAA -** [**Evolving Student Engagement Digital Conference 2020**](https://www.qaa.ac.uk/news-events/events/evolving-student-engagement-digital-conference-2020)

**Tues 21st - Thurs 23rd July 2020, members only**

Evolving Student Engagement is QAA’s annual student-focused conference aimed at students’ union staff and HEI staff working in student engagement. This year the event will also cater for newly elected student officers and student representatives to support them in their new roles in the challenging COVID-19 environment.

This year’s event will be held across three days:

* Tuesday 21 July - 14.00-16.00
* Wednesday 22 July - 14.00-16.30
* Thursday 23 July - 14.00-16.00

The conference will look at maintaining quality in a digital environment as we move forward to the new academic year, and themes such as building digital communities, the student voice in quality assurance processes, contract cheating, and what digital learning may look like.

It will also include an introduction to quality for new staff members, students’ union officers and student representatives, together with another look at the guidance and resources available to students’ unions to support them in this challenging environment.

We’re delighted to be joined by colleagues from the Highlands and Islands Students’ Association, Cardiff University, University of Greenwich, Swansea University, sparqs and QAA.

This event is for QAA Members only, and delegates can choose to attend the whole event, or individual sessions through our booking site.

**Advance HE -** [**Global Perspectives - Higher education: Who belongs here?**](https://www.advance-he.ac.uk/global-perspectives-higher-education-who-belongs-here)

**Wed, 22nd July 2020 - 09:00 – 10.00 am (Members only)**

As part of their enhanced range of member benefits for the 2019/20 academic year, AdvanceHE are running a series of webinars which cover the themes of ‘facing the future’ and ‘global perspectives’, and will focus on creating and sharing new knowledge as well as an opportunity to engage in discussion with colleagues from Advance HE member institutions globally.

The ‘Global Perspectives’ webinars are timed for a worldwide audience and therefore usually fall outside core hours in the UK and will be recorded to allow access within the individuals normal working pattern.

This webinar in the final in the current series of Global Perspectives is entitled ‘Higher Education – Who Belongs Here?’ The webinar focusses on inclusive leadership and will have speakers from across the globe. All those joining the webinar will be invited to take part in the discussion.

**HEPI -** [**webinar with Emma Hardy MP, Shadow Minister for Universities**](https://www.hepi.ac.uk/2020/07/06/hepi-webinar-with-emma-hardy-mp-shadow-minister-for-universities/)

**Wed 22 July 2020, 10.30am to 11am**

Following HEPI’s recent webinar with Michelle Donelan MP, the Minister for Universities, HEPI is delighted to announce that we are hosting a webinar with Emma Hardy MP at 10.30am on Wednesday 22 July 2020.

At this event Emma Hardy will make some opening remarks before taking part in a discussion with Rachel Hewitt, HEPI Director of Policy and Advocacy.

To register for this webinar, click on the following link: <https://zoom.us/webinar/register/WN_Yba1ZPbhTmubMMjq0iAn4g>

# Jisc - [Learning and teaching reimagined: a safe return to campus](https://www.jisc.ac.uk/events/learning-and-teaching-reimagined-a-safe-return-to-campus-23-jul-2020)

**Thurs 23rd July 2020 – 1.30 pm to 3.00 pm, booking required**

The [learning and teaching reimagined programme](http://www.jisc.ac.uk/learning-and-teaching-reimagined) brings together HE leaders, Jisc, UUK, Advance HE and Emerge Education to build a roadmap of where the sector goes from here and to ensure we work to meet your changing needs and ambitions.

How can universities prepare for a safe reopening of their campuses over the coming year? What role could digital technology play in facilitating this?

This online event is a chance to hear from universities that have been planning for a re-opening of campus facilities to students and staff and to discuss the issues and possible solutions with your peers.

Questions this event will address include:

* What established practice will need to change in order achieve the goal of a safe return to campus?
* What changes to digital infrastructure, policy and processes do we need to make to enable the return of staff and students?
* What innovative steps can we take to help people learn and work and protect people’s physical and mental wellbeing whilst on campus?
* How can we achieve flexibility to respond to future lockdowns or other enforced changes?

Jisc will be using the outputs from this discussion to co-create guidance for the sector on reimagining the use of physical space in the coming year and the role of digital technology to facilitate that.

You will be able to see early drafts and contribute to the ongoing discussion if you join our [planning for coronavirus community group](https://www.jisc.ac.uk/get-involved/planning-for-coronavirus-community-group).

## **Who should attend**

* Leaders working in higher education in the UK
* People with responsibility for planning and overseeing measures taken by universities to deal with the implications of coronavirus (COVID-19).

**Advance HE -** [**Through the EDI Keyhole: Continuing Critical Conversations on Racism in Further and Higher Education**](https://www.advance-he.ac.uk/programmes-events/calendar/through-edi-keyhole-continuing-critical-conversations-racism-further-and)

# Thurs 23rd July 2020, 14.00 to 15.30

This webinar focuses on the work of the steering group of the [Tackling Racism on Campus](https://www.advance-he.ac.uk/tackling-racism-campus-raising-awareness-and-creating-conditions-confident-conversations) project, an Advance HE project funded by SFC. Khadija Mohammed (Chair) will be in conversation with EDI experts who are leading each of the three work streams within the steering group:

* **Sharan Virdee** - exploring wider sector buy-in
* **Monica Medina -**engaging with the education community
* **Adrian Lui** - directing the emerging campaign/Impact

Join our lead facilitators discussing their work ‘behind the scenes’ - pushing boundaries, navigating critical conversations around racism and whiteness and sharing insights about why this project is important to them? What radical changes are proposed and how we envision this implementation?  ‘**What will this shared agency and leadership look like?** We need to figure this out together.

**Universities UK and AGCAS -** [**Supporting Graduates: the class of 2020**](https://register.gotowebinar.com/register/6200136581407307021)

**Tues 28th July 2020, 11 am to 12 noon**

Students who are graduating this summer, as well as recent graduates, are entering a new and largely unknown job market, following the widespread disruption caused by the Covid-19 pandemic. Many companies are only now able to contemplate opening their doors again, following the early closure of businesses and other venues when the UK government imposed lockdown on March 23.

Universities UK and AGCAS have been working together on a campaign to support the Class of 2020 through this difficult time. In response to lockdown, most university careers services had moved their entire programme of activities and events online within a couple of weeks, sparking new and innovative ways of working with employers, students and graduates. This webinar will share insight into what we can expect from the near future, as well as profile the strategies institutions have adopted to support the careers and employability of their graduates.

Universities UK (UUK) recently published a set of proposals for the government to help support the [**employment prospects of the class of 2020**](https://campaign-archive.us6.list-manage.com/track/click?u=4db2235512f3ee2993ceaec5a&id=42b501ff3a&e=85641477b1) and get businesses back on their feet following the Covid-19 lockdown.

The associated report, [**Supporting graduates in a Covid-19 economy**](https://campaign-archive.us6.list-manage.com/track/click?u=4db2235512f3ee2993ceaec5a&id=cf3d8e39c2&e=85641477b1), outlines four key recommendations:

* funding for universities and businesses to set-up paid internship opportunities for graduates
* greater support to co-ordinate graduate internship opportunities so they reach a wider audience
* an in-study interest break on the Postgraduate Master’s Loan
* support to develop modular and bitesize learning opportunities for graduate skills development that supports recovery and meets immediate business needs.

The report also acknowledges the efforts universities have made to put in place all possible measures to help support students and recent graduates, examples of which can be [**seen in a set of case studies**](https://campaign-archive.us6.list-manage.com/track/click?u=4db2235512f3ee2993ceaec5a&id=a16d6800fa&e=85641477b1).

|  |  |
| --- | --- |
|

|  |
| --- |
| [**VIEW THE FULL REPORT HERE**](https://campaign-archive.us6.list-manage.com/track/click?u=4db2235512f3ee2993ceaec5a&id=89b99d007d&e=85641477b1)  |

 |
|

|  |  |
| --- | --- |
|

|  |
| --- |
| UUK, working with the Association of Graduate Careers Advisory Services (AGCAS), has also **established an Advisory Board** with representatives from higher education, business and careers services to help understand what more can be done to support graduates.You can read more details from the [**press release on our website**](https://campaign-archive.us6.list-manage.com/track/click?u=4db2235512f3ee2993ceaec5a&id=53b03bea62&e=85641477b1)**.**You can [**read a blog**](https://campaign-archive.us6.list-manage.com/track/click?u=4db2235512f3ee2993ceaec5a&id=ac7925e0b8&e=85641477b1) from Gabi Binnie, Policy and Research Manager at AGCAS, onhow university careers services are supporting graduates through Covid-19, and [**browse our case studies here**](https://campaign-archive.us6.list-manage.com/track/click?u=4db2235512f3ee2993ceaec5a&id=94b8aae48f&e=85641477b1). |

 |

 |

**ucisa** [**Maintaining and adapting positive learnings**](https://www.ucisa.ac.uk/Events/2020/July/Maintaining-and-adapting-positive-learnings)

**Wed 29th July 2020, 12 noon to 1.00 pm**

This international panel session, in partnership with ucisa member TechnologyOne, will be chaired by Drew Cook, Chair of the ucisa Board of Trustees and Director of ICT, University of Lincoln. The panel will be made up of representatives from Australian universities and their UK counterparts to discuss the lessons learnt over the past few months.

**Advance HE** – [**Practising Safer Flex? Why structured flexibility might be the solution for effective learning in a post-pandemic world**](https://www.advance-he.ac.uk/programmes-events/calendar/practising-safer-flex-why-structured-flexibility-might-be-solution)

**Thurs 30th July 2020, 9.00 am to 10.00 am, free for members**

### Overview Speaker: **Professor Stella Jones-Devitt**

There is increasing acceptance of the value of delivering flexible learning in the context of a global pandemic. In addressing the crisis, the Sector has clearly made a momentous shift concerning how learning will be operationalised for the foreseeable future. Yet, whether we know as a sector what ‘optimum’ flexibility looks like can be contested. Using key principles underpinning the recently-published [**Flexible Learning Guide**](https://www.advance-he.ac.uk/news-and-views/flexible-learning-comes-age) (as part of the Essential frameworks for enhancing student success) this webinar argues that certain elements can be designed into a flexible learning approach which enables maximal student engagement, regardless of shifting context.

The webinar highlights some innovative exemplars of structured flexibility from practice and considers whether there is further evidence of emerging ‘success stories’ just waiting to be shared (for example, those that go beyond the optimising of ‘choice’ as the sole arbiter of flexibility). To address these aspects with webinar participants, four key questions will be posed, concerning:

* What does a successful structured flexibility approach need to contain?
* What are the implications for practitioners?
* How can structured flexibility be sustained successfully in a volatile higher education context?
* How are claims of successful flexibility being evidenced and evaluated?

Participants will be encouraged to interact throughout the webinar process, and it is anticipated that ideas shared might subsequently form the basis of a curated collection of evidence-informed learning objects as a longer-term sustainable output for application within the Sector.

# Blackboard – [Creating an inclusive online environment for diverse learners](https://go.blackboard.com/inclusive-online-environment-webinar?utm_campaign=NA_2020_TandL_Webinar_InclusiveOnlineEnvironment_Promo&utm_medium=email&utm_source=Eloqua&utm_content=NA_2020_TandL_Webinar_InclusiveOnlineEnvironment_Promo1&elqTrackId=e92d522971684e789b54e609baf8acf0&elq=c47b28ee343e4ed0bfee6cd5463f017d&elqaid=37193&elqat=1&elqCampaignId=16016)

**Thurs 30th July 2020,** Time: 1:00pm EDT **Local time: 6:00pm – 7 pm BST**

Are you ready to apply your understanding of how to create an inclusive online course learning environment?

Presented by Blackboard Academy, this webinar will give instructors the opportunity to self-reflect and dialogue with peers. We’ll also discuss content from the newly published book, ***The New Roadmap for Creating Online Courses: An Interactive Workbook***.

We’ll be joined by the book’s authors for a lively discussion and attendees should expect to:

* Deepen their understanding of inclusion as a concept that integrates diversity, accessibility, universal design, and semiotics
* Learn strategies for inclusion of diverse learners in your online course
* Participate in self-reflection and dialogue with colleagues about teaching diverse learners online