**List of webinars, conferences etc (as at 23.7.2020)**

Yellow highlighting indicates new inclusion on this listing

**Universities UK Mental health and Covid-19 webinar series**

**10 Jun - 31 Jul 2020, 09:00 - 16:00**

The Coronavirus disease (COVID-19) has had an unprecedented effect on the daily lives of everyone in the UK. The impact of the virus is widespread; however, the impact of current social distancing and self-isolation requirements can be particularly difficult and detrimental for individuals from marginalised or disadvantaged groups.

**This series of webinars by UUK will shine a spotlight on the immediate and longer-term impacts of Covid-19 on the safety, health and wellbeing of students and staff in HE**. We will be looking to understand and respond to the unequal impacts experienced by different groups in higher education.

We will offer a strategic insight and a practical response to facilitate universities in developing effective interventions and actions required in this rapidly evolving situation. There will be an opportunity to explore the needs of students and staff post-lockdown and preparations for the next academic year.

We have more webinars in the pipeline, and we will continue adding details to this page.

The webinars are informal and will take place over Microsoft Teams with a maximum capacity of 250 attendees, because of this we are asking for one attendee per organisation.  If you sign up after we have reached capacity, we will share the webinar recording with you.

Please view more details in the[**via the Covid-19 webinar series tab**](https://www.universitiesuk.ac.uk/events/Pages/Covid-19%20-%20safety%2C%20health%20and%20wellbeing%20webinar%20series.aspx). Topics listed -

1. **Mental health and Covid-19: loss & bereavement:** Date and details to be confirmed.
2. ​**Mental health and Covid-19: Isolation and loneliness:** Date and details to be confirmed.

**Universities UK -** [**Covid-19 and mental health in higher education**](https://www.universitiesuk.ac.uk/events/Pages/Mental-Health-in-higher-education.aspx)

**19 Nov 2020, 09:30 - 17:00, fee payable**

### **Overview**

**Covid-19 has brought unprecedented challenges** for both students and staff. Dislocation from campus communities, feelings of loneliness and isolation, bereavement, and loss can all have an impact on our wellbeing and mental health.

Under these circumstances and as we look beyond the pandemic,**how do we support those experiencing mental illness or mental health difficulties**, promote good mental wellbeing for students and staff, and embed a whole university approach to mental health? How can we deliver effective mental health support online or with a blended approach, and make sure that those who need help are able to get it?

### **Why should you attend?**

Our annual mental health conference is a unique opportunity for you to **hear from sector-leading experts and practitioners** about the latest developments in supporting mental health in higher education, and to network with peers to learn about emerging best practice.

### **Who should attend?**

This conference will be useful for all university staff thinking about developing, renewing, or implementing their mental health strategies. This conference will also be tailored to respond to the unique and new challenges that have emerged as a result of Covid-19. Anyone with an interest in this subject area is welcome to attend.

**Coronavirus information**

At the time of writing, UUK is planning to resume events and conferences in autumn 2020. We take the health of safety of our delegates, speakers and staff extremely seriously, and please note that all of our events will be run in line with government and public health advice, which we are constantly monitoring. Should this event be cancelled due to government advice, we will deliver the event online or endeavour to rearrange this event for a future date. You will also have the option for a refund.

**Universities UK and AGCAS -** [**Supporting Graduates: the class of 2020**](https://register.gotowebinar.com/register/6200136581407307021)

**Tues 28th July 2020, 11 am to 12 noon**

Students who are graduating this summer, as well as recent graduates, are entering a new and largely unknown job market, following the widespread disruption caused by the Covid-19 pandemic. Many companies are only now able to contemplate opening their doors again, following the early closure of businesses and other venues when the UK government imposed lockdown on March 23.

Universities UK and AGCAS have been working together on a campaign to support the Class of 2020 through this difficult time. In response to lockdown, most university careers services had moved their entire programme of activities and events online within a couple of weeks, sparking new and innovative ways of working with employers, students and graduates. This webinar will share insight into what we can expect from the near future, as well as profile the strategies institutions have adopted to support the careers and employability of their graduates.

Universities UK (UUK) recently published a set of proposals for the government to help support the [**employment prospects of the class of 2020**](https://campaign-archive.us6.list-manage.com/track/click?u=4db2235512f3ee2993ceaec5a&id=42b501ff3a&e=85641477b1) and get businesses back on their feet following the Covid-19 lockdown.

The associated report, [**Supporting graduates in a Covid-19 economy**](https://campaign-archive.us6.list-manage.com/track/click?u=4db2235512f3ee2993ceaec5a&id=cf3d8e39c2&e=85641477b1), outlines four key recommendations:

* funding for universities and businesses to set-up paid internship opportunities for graduates
* greater support to co-ordinate graduate internship opportunities so they reach a wider audience
* an in-study interest break on the Postgraduate Master’s Loan
* support to develop modular and bitesize learning opportunities for graduate skills development that supports recovery and meets immediate business needs.

The report also acknowledges the efforts universities have made to put in place all possible measures to help support students and recent graduates, examples of which can be [**seen in a set of case studies**](https://campaign-archive.us6.list-manage.com/track/click?u=4db2235512f3ee2993ceaec5a&id=a16d6800fa&e=85641477b1).

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| [**VIEW THE FULL REPORT HERE**](https://campaign-archive.us6.list-manage.com/track/click?u=4db2235512f3ee2993ceaec5a&id=89b99d007d&e=85641477b1)  |

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| UUK, working with the Association of Graduate Careers Advisory Services (AGCAS), has also **established an Advisory Board** with representatives from higher education, business and careers services to help understand what more can be done to support graduates.You can read more details from the [**press release on our website**](https://campaign-archive.us6.list-manage.com/track/click?u=4db2235512f3ee2993ceaec5a&id=53b03bea62&e=85641477b1)**.**You can [**read a blog**](https://campaign-archive.us6.list-manage.com/track/click?u=4db2235512f3ee2993ceaec5a&id=ac7925e0b8&e=85641477b1) from Gabi Binnie, Policy and Research Manager at AGCAS, onhow university careers services are supporting graduates through Covid-19, and [**browse our case studies here**](https://campaign-archive.us6.list-manage.com/track/click?u=4db2235512f3ee2993ceaec5a&id=94b8aae48f&e=85641477b1). |

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**ucisa** [**Maintaining and adapting positive learnings**](https://www.ucisa.ac.uk/Events/2020/July/Maintaining-and-adapting-positive-learnings)

**Wed 29th July 2020, 12 noon to 1.00 pm**

This international panel session, in partnership with ucisa member TechnologyOne, will be chaired by Drew Cook, Chair of the ucisa Board of Trustees and Director of ICT, University of Lincoln. The panel will be made up of representatives from Australian universities and their UK counterparts to discuss the lessons learnt over the past few months.

**Advance HE** – [**Practising Safer Flex? Why structured flexibility might be the solution for effective learning in a post-pandemic world**](https://www.advance-he.ac.uk/programmes-events/calendar/practising-safer-flex-why-structured-flexibility-might-be-solution)

**Thurs 30th July 2020, 9.00 am to 10.00 am, free for members**

### Overview Speaker: **Professor Stella Jones-Devitt**

There is increasing acceptance of the value of delivering flexible learning in the context of a global pandemic. In addressing the crisis, the Sector has clearly made a momentous shift concerning how learning will be operationalised for the foreseeable future. Yet, whether we know as a sector what ‘optimum’ flexibility looks like can be contested. Using key principles underpinning the recently-published [**Flexible Learning Guide**](https://www.advance-he.ac.uk/news-and-views/flexible-learning-comes-age) (as part of the Essential frameworks for enhancing student success) this webinar argues that certain elements can be designed into a flexible learning approach which enables maximal student engagement, regardless of shifting context.

The webinar highlights some innovative exemplars of structured flexibility from practice and considers whether there is further evidence of emerging ‘success stories’ just waiting to be shared (for example, those that go beyond the optimising of ‘choice’ as the sole arbiter of flexibility). To address these aspects with webinar participants, four key questions will be posed, concerning:

* What does a successful structured flexibility approach need to contain?
* What are the implications for practitioners?
* How can structured flexibility be sustained successfully in a volatile higher education context?
* How are claims of successful flexibility being evidenced and evaluated?

Participants will be encouraged to interact throughout the webinar process, and it is anticipated that ideas shared might subsequently form the basis of a curated collection of evidence-informed learning objects as a longer-term sustainable output for application within the Sector.

**Jisc -** [**Learning and teaching reimagined: moving learning online**](https://www.jisc.ac.uk/events/learning-and-teaching-reimagined-moving-learning-online-30-jul-2020)

**Thursday 30 July 2020, 11:30-12:30; booking required**

Hosted by the [Open University](http://www.open.ac.uk/), this online event will explore the importance of learning design, distance learning pedagogy and student support when considering how to build online learning materials.

With over 50 years’ experience of delivering distance learning, the Open University will share their experiences and resources of how to effectively move learning online.

It will be hosted by Dr Nick Barratt, director of learner and discovery services at the [Open University](http://www.open.ac.uk/).

**Topics we'll cover include:**

* How learning and design approaches help with moving online
* Distance learning pedagogy
* Library services – supporting students

This is part of our [learning and teaching reimagined programme](https://www.jisc.ac.uk/learning-and-teaching-reimagined) with UUK, Advance HE and Emerge Education.

## Who should attend

This event is relevant for anyone involved in higher education learning and teaching roles – from director level to practitioners.

# Blackboard – [Creating an inclusive online environment for diverse learners](https://go.blackboard.com/inclusive-online-environment-webinar?utm_campaign=NA_2020_TandL_Webinar_InclusiveOnlineEnvironment_Promo&utm_medium=email&utm_source=Eloqua&utm_content=NA_2020_TandL_Webinar_InclusiveOnlineEnvironment_Promo1&elqTrackId=e92d522971684e789b54e609baf8acf0&elq=c47b28ee343e4ed0bfee6cd5463f017d&elqaid=37193&elqat=1&elqCampaignId=16016)

**Thurs 30th July 2020,** Time: 1:00pm EDT **Local time: 6:00pm – 7 pm BST**

Are you ready to apply your understanding of how to create an inclusive online course learning environment?

Presented by Blackboard Academy, this webinar will give instructors the opportunity to self-reflect and dialogue with peers. We’ll also discuss content from the newly published book, ***The New Roadmap for Creating Online Courses: An Interactive Workbook***.

We’ll be joined by the book’s authors for a lively discussion and attendees should expect to:

* Deepen their understanding of inclusion as a concept that integrates diversity, accessibility, universal design, and semiotics
* Learn strategies for inclusion of diverse learners in your online course
* Participate in self-reflection and dialogue with colleagues about teaching diverse learners online