List of webinars, conferences etc (as at 09.10.2020)

Yellow highlighting indicates new inclusion on this listing

**Jisc:** [**Student experience experts group meeting**](https://www.jisc.ac.uk/events/student-experience-experts-group-meeting-14-oct-2020)

Wednesday14 October 2020

10:30-14:45

This event gives you the opportunity to:

* Hear about Jisc’s latest research into how students in further and higher education are using technology in their learning
* Discuss how we can use different approaches to gather students’ experiences of their learning
* Hear how teachers and leaders in higher education, have been sharing stories about their changing practices to adapt to the pandemic
* Share examples of effective institutional practice and research in supporting students' digital experiences and enable discussion across the expert group

[**Book Here**](https://www.eventsforce.net/jiscevents/frontend/reg/tRegisterEmailNew.csp?pageID=257928&eventID=913&tempPersonID=187726)

**QAA:** [**Combatting academic fraud: regulations and policies**](https://www.qaa.ac.uk/news-events/events/combatting-academic-fraud-regulations-and-policies)

12 October, 14:00-15:00

The most effective ways to manage contract cheating involve addressing cheating strategically, looking at a provider's planning and values, and operating robust academic regulations, policies, procedures, and decision making.

In this Quality Insights webinar aimed at those who have responsibilities for drafting procedures and academic regulations, we will look at the key points of Chapter 7 of QAA's Contracting to Cheat in Higher Education guidance in greater detail, providing practical examples for providers to take forward in their own institutional plans.

[**Book Here**](https://www.qaa.ac.uk/news-events/events/combatting-academic-fraud-regulations-and-policies)

[**SEDA: Transitions into, through and out of Higher Education**](https://www.seda.ac.uk/events/info/487)

**13 October 2020 - 01 December 2020**  
  
[**Further info and booking**](https://www.seda.ac.uk/events/info/487)

How can we ensure a smooth transition, enhance student experience and equitable outcomes as students move into, through and out of higher education? In a post Covid-19 world where adaptation to change is an increasing requirement on all those involved in Higher Education, this series of workshops will explore a variety of ideas and perspectives on how to promote and ensure smooth transitions not just into but also through and out of Higher Education. The workshops culminate with the publication of a SEDA special, which will be available to all attendees. All the sessions are recorded and available through the SEDA website

In each workshop, there will be short presentations on the key contributions of the relevant section of the SEDA special, followed by break-out discussions and a chance to come together to share ideas on each theme. We aim to create a community of practice around supporting students in transition as a long-standing outcome of the workshops so please do consider joining us.

**Details**

The workshops will be presented via Zoom on 13 October 2-4pm, 3 November 2-4pm and 1 December 10am-12pm. You can attend all or individual sessions.

The cost to attend all three session will be: £30 for SEDA institutional named contacts; £45 for SEDA Individual members and £75 for Non Members.

The cost for individual sessions will be: £10 for SEDA institutional named contacts; £25 for SEDA individual members and £35 for Non Members

**QAA:** [**Effective use of HESA data**](https://www.qaa.ac.uk/news-events/events/effective-use-of-hesa-data-for-quality-managers)

16 October, 11.00-12.00

In this webinar aimed at colleagues in quality management roles, we will hear an overview from HESA about their dataset collections, how they interlink and what they inform. They will also highlight the support available to institutions before we discuss the potential for HESA datasets to help enhance planning, insight and enhancement.

**Book** [**Here**](https://www.qaa.ac.uk/news-events/events/effective-use-of-hesa-data-for-quality-managers)

**Enhancement Themes:** [**Views from the kitchen table: sharing practice in supporting students**](https://www.enhancementthemes.ac.uk/news-events/events/views-from-the-kitchen-table-sharing-practice-in-supporting-students)

21 October,10:00- 12:30

As the 2020-21 academic year gets underway, Scottish higher education institutions continue to assess how best to support students in challenging circumstances. How can we ensure that all our students can access digital learning environments and resources, and that they feel part of our learning communities? And what does blended learning look like in a physically distanced world?

QAA Scotland, in partnership with Heriot-Watt University, is delighted to offer this event with the aim of providing a safe space to share insights about the story so far and ideas for the next chapters. This session will be of particular interest to academic, professional and Students Union staff who are supporting students with digital learning.

[**Book Here**](https://www.enhancementthemes.ac.uk/news-events/events/views-from-the-kitchen-table-sharing-practice-in-supporting-students)

#### **TES:** [**Delivering transformational teaching and research in a new world**](https://tes.shocklogic.com/forums/digital/2020/?utm_source=Events%20-%20master&utm_campaign=6ce3077775-EMAIL_CAMPAIGN_2020_03_12_03_52_COPY_01&utm_medium=email&utm_term=0_e500fba6e3-6ce3077775-75493558)

Wednesday 21 October 2020  
Online

This virtual forum brings together experts and university leaders to examine the evolving role of digital technologies in the transformation and preservation of higher education around the world. Join it to evaluate the lessons learnt and share your visions of the priorities for universities in the coming decades. Questions include: • Has the impact of Covid-19 accelerated existing trends or catalysed new strategic innovations entirely? • Has online learning created a more level playing field or do we risk creating new inequalities? • What are the essential skills academics need in order to deliver high-quality online courses – or do we risk being replaced by robots? • Do we understand how to use the right data to improve student engagement and success? • How is digital technology empowering researchers to adapt their techniques and models of collaboration, and to improve impact?

[**Book Here**](https://tes.shocklogic.com/forums/digital/2020/?utm_source=Events%20-%20master&utm_campaign=6ce3077775-EMAIL_CAMPAIGN_2020_03_12_03_52_COPY_01&utm_medium=email&utm_term=0_e500fba6e3-6ce3077775-75493558)

#### **UKAT:** [**Equality, Diversity and Inclusion within Advising & Tutoring – Research and Practice**](https://www.ukat.uk/events/webinars/current/equality-diversity-and-inclusion-within-advising-tutoring-research-and-practice/)

Thursday 22 October 2020, 14:00  
Online

Emily McIntosh (Middlesex University); Wendy Troxel (NACADA Research Center, Kansas State University)

This webinar will consider equality, diversity and inclusion within advising and tutoring, and the implications for future research and practice.  The session will be in three parts: (1) firstly, we will provide a brief overview of a content analysis project, led by the NACADA Research Center at Kansas State University, which considers the thematic profile of advising research, tying in this narrative with the overall student success landscape and reflecting on why EDI should become a dominant theme in future advising research and discourse;  (2) Secondly, as part of the content analysis research project, work has been completed to analyse EDI themes within the advising literature, the outcomes of which will be shared in this session and (3) Thirdly, we will reflect on work which needs to take place to improve EDI within advising and tutoring, reflecting on areas of research and practice which require further enquiry.  There will be time for questions and discussions following the presentation.

[**Book Here**](https://www.ukat.uk/events/webinars/current/equality-diversity-and-inclusion-within-advising-tutoring-research-and-practice/)

**AdvanceHE:** [**Assessment Symposium 2020: Assessment and feedback in the pandemic era: A time for learning and inclusion**](https://www.advance-he.ac.uk/programmes-events/calendar/assessment-and-feedback-symposium-2020-assessment-and-feedback-pandemic)

28 October 2020 – Virtual

This symposium invites participants to consider our assessment and feedback practices and how these might be enhanced, improved, and made more inclusive, in pandemic and post-pandemic higher education.

[**Secure your place**](https://www.advance-he.ac.uk/programmes-events/calendar/assessment-and-feedback-symposium-2020-assessment-and-feedback-pandemic)

**AdvanceHE:** [**Insights from the Equality, Diversity and Inclusion Statistical Report**](https://www.advance-he.ac.uk/programmes-events/calendar/insights-equality-diversity-and-inclusion-statistical-report)

5 November 2020 – Virtual

Drawing on findings from the Advance HE Equality in Higher Education Statistics Report and the Student Academic Experience Survey Results 2020, this session on 5 November 2020 will offer further insights into the correlation between race, ethnicity and religion and awarding gaps.

[**Secure your place**](https://www.advance-he.ac.uk/programmes-events/calendar/insights-equality-diversity-and-inclusion-statistical-report)

# Universities UK: [Improving student retention 2020](https://www.universitiesuk.ac.uk/events/Pages/Improving-student-retention-2020.aspx)

4 Nov - 5 Nov 2020, 09:30 - 16:30

### Overview

Covid-19 has disrupted virtually all aspects of higher education, from student recruitment to mental health and international partnerships. But what impact will it have on student retention in both the short and long-term? What strategies have universities adopted to ensure that students become graduates? And how can we use online tools to make sure that students are not disconnected from their courses and communities?

Why should you attend?

This conference will bring together experts and policymakers to help guide the sector in finding practical solutions to immediate problems, as well as scan the horizon for challenges ahead. It will be a unique opportunity to come together with colleagues and experts, share learnings and ideas, and discuss best practice for student retention in your institution.

**This conference will be held online** over the course of two days. Alongside eight hours of informative, timely content from the most pertinent speakers on the topic, we will also be providing a wide range of opportunities to network, discuss, and make connections with colleagues within the sector.

[**Book here**](https://www.participant.co.uk/retention_04062020)

**Enhancement Themes:** [**Save the date: International Enhancement Conference**](https://www.enhancementthemes.ac.uk/home/qaa-scotland-s-5th-international-enhancement-conference)

We are delighted to announce that the next International Enhancement Conference will run online from 3-5 November.

The conference, which is free to attend, is suited to all colleagues in academic and professional roles with an interest in supporting student success. During a range of sessions over three days, we will critically engage with topical themes in higher education, including evidence-based decision-making, employability for a changed world, equality and diversity and inclusion in our learning communities.

Registration for the online conference will open later this week.

**Universities UK -** [**Covid-19 and mental health in higher education**](https://www.universitiesuk.ac.uk/events/Pages/Mental-Health-in-higher-education.aspx)

19 Nov 2020, 09:30 - 17:00, fee payable

### Overview

**Covid-19 has brought unprecedented challenges** for both students and staff. Dislocation from campus communities, feelings of loneliness and isolation, bereavement, and loss can all have an impact on our wellbeing and mental health.

Under these circumstances and as we look beyond the pandemic,**how do we support those experiencing mental illness or mental health difficulties**, promote good mental wellbeing for students and staff, and embed a whole university approach to mental health? How can we deliver effective mental health support online or with a blended approach, and make sure that those who need help are able to get it?

### Why should you attend?

Our annual mental health conference is a unique opportunity for you to **hear from sector-leading experts and practitioners** about the latest developments in supporting mental health in higher education, and to network with peers to learn about emerging best practice.

**[Book here](https://www.participant.co.uk/mental_health_11122019)**

**AdvanceHE:** [**Teaching and Learning Conference 2021: Teaching in the Spotlight: What is the Future for HE Curricula?**](https://info.advance-he.ac.uk/12ZA-72GNX-5FXEBS-47R11S-1/c.aspx)  
Virtual - 6-8 July 2021

Advance HE’s [Teaching and Learning Conference 2021](https://info.advance-he.ac.uk/12ZA-72GNX-5FXEBS-47R11S-1/c.aspx) will continue to position the spotlight firmly on teaching in a global context. With particular reference to this year, the conference will explore where we go from here in terms of teaching and learning in HE, and how will we deliver the curricula of the future.

For further information please click the link below.

[**Book Here**](https://www.advance-he.ac.uk/programmes-events/conferences/teaching-and-learning-conference-2021?utm_source=CRM&utm_medium=email&utm_campaign=P%26E%20-%20TLConf&utm_content=CFP&dm_i=12ZA,72GNX,5FXEBS,SJJOT,1)