List of webinars, conferences etc (as at 2.11.2020)

Yellow highlighting indicates new inclusion on this listing

[**Wonkhe @ Home: Don’t Drop Out, Averting a Covid retention crisis**](https://wonkhe.com/events/wonkhe-home-retention-covid/)

4 November 2020 09:30 – 12:30

Cases of Covid-19 continue to rise, and universities are facing pressure to switch back to online teaching. Students are having a university experience that is more than a little different – and are coping with constraints to their social interactions, maintaining their engagement in learning and managing their own wellbeing.

This Wonkhe @ Home event will consider what the higher education sector could do to avert a possible retention crisis this year. We’ll get a picture of what’s going on on the ground – including launching brand new research on retention we’ve been conducting this month with students’ unions – and how universities are responding to the challenges thrown up by Covid-19.

[**Book tickets**](https://wonkhe.com/events/wonkhe-home-retention-covid/#buy-tickets)

### [**Advance HE Innovation in Teaching Practice: Creativity in online teaching 1**](https://my.advance-he.ac.uk/Portal/events/details/?id=58afbd3a-8ab4-ea11-ae34-0050568988db)

**04 November 2020 10:00 - 16:00**

A virtual workshop designed to improving the teaching practices of HE lecturers

[**HEPI / Lloyds webinar on ‘The long-term impact of COVID-19 on the higher education sector’**](https://www.hepi.ac.uk/2020/10/16/hepi-lloyds-webinar-on-the-long-term-impact-of-covid-19-on-the-higher-education-sector/)

4 November 2020 11:00 – 12:15

The events of 2020 have meant higher education institutions and policymakers have needed to focus on the immediate challenges facing them in order to respond to the crisis. However, it is clear the pandemic will have knock-on effects in future. With the Institute for Fiscal Studies estimating losses for the sector of between £3 billion and £19 billion, what will be the long-term financial picture for higher education institutions in the UK? How will last minute policy changes, such as the removal of the student numbers cap and changes to the administration of A-Levels in 2020 impact higher education and students in years to come? What can we learn from the technological developments of the last few months? Is blended learning here to stay?

[**Book Here**](https://zoom.us/webinar/register/WN_3hJqxkL1RLCryIKLLA-RlA)

## **Jisc:** [**Learning and teaching reimagined, a new dawn for higher education?**](https://www.jisc.ac.uk/events/learning-and-teaching-reimagined-a-new-dawn-for-higher-education-04-nov-2020)

4 Nov 2020 (11:00 - 12:30)
Tickets: Free - booking required

[Learning and teaching reimagined](https://www.jisc.ac.uk/learning-and-teaching-reimagined) is a sector-wide initiative that launched in June in response to the rapid move to online learning and teaching. This webinar will mark the launch of the initiative’s flagship report which brings together the last five months of research and engagement with leaders from universities across the UK and partner sector bodies.

# Jisc: What is digital preservation and should you be worried?

**Why you need to take digital preservation seriously and why it’s probably time to do something about it**

5 November 2020

11:00-12:00

[Book Here](https://www.eventsforce.net/jiscevents/frontend/reg/tRegisterEmailNew.csp?pageID=260835&eventID=922&tempPersonID=190803)

**Advance HE:** [**Insights from the Equality, Diversity and Inclusion Statistical Report**](https://www.advance-he.ac.uk/programmes-events/calendar/insights-equality-diversity-and-inclusion-statistical-report)

5 November 2020 – Virtual

Drawing on findings from the Advance HE Equality in Higher Education Statistics Report and the Student Academic Experience Survey Results 2020, this session on 5 November 2020 will offer further insights into the correlation between race, ethnicity and religion and awarding gaps.

[**Secure your place**](https://www.advance-he.ac.uk/programmes-events/calendar/insights-equality-diversity-and-inclusion-statistical-report)

# Universities UK: [Improving student retention 2020](https://www.universitiesuk.ac.uk/events/Pages/Improving-student-retention-2020.aspx)

4 Nov - 5 Nov 2020, 09:30 - 16:30

### Overview

Covid-19 has disrupted virtually all aspects of higher education, from student recruitment to mental health and international partnerships. But what impact will it have on student retention in both the short and long-term? What strategies have universities adopted to ensure that students become graduates? And how can we use online tools to make sure that students are not disconnected from their courses and communities?

Why should you attend?

This conference will bring together experts and policymakers to help guide the sector in finding practical solutions to immediate problems, as well as scan the horizon for challenges ahead. It will be a unique opportunity to come together with colleagues and experts, share learnings and ideas, and discuss best practice for student retention in your institution.

**This conference will be held online** over the course of two days. Alongside eight hours of informative, timely content from the most pertinent speakers on the topic, we will also be providing a wide range of opportunities to network, discuss, and make connections with colleagues within the sector.

[**Book here**](https://www.participant.co.uk/retention_04062020)

**Enhancement Themes:** [**Save the date: International Enhancement Conference**](https://www.enhancementthemes.ac.uk/home/qaa-scotland-s-5th-international-enhancement-conference)

**We are delighted to announce that the next International Enhancement Conference will run online from 3-5 November.**

**The conference, which is free to attend, is suited to all colleagues in academic and professional roles with an interest in supporting student success. During a range of sessions over three days, we will critically engage with topical themes in higher education, including evidence-based decision-making, employability for a changed world, equality and diversity and inclusion in our learning communities.**

**Registration for the online conference will open later this week.**

[**Advance HE Gender Based Violence (GBV): Gender based violence in the curriculum**](https://my.advance-he.ac.uk/Portal/events/details/?id=deee3f0e-4c02-eb11-a813-0022481a6a83)

**16 November 2020 14:00 - 15:30**

**This webinar will explore the ways in which gender-based violence enters out classrooms and campuses, and the impact of gender based violence for learners. Our expert panel will explore examples of how they have included gender-based violence in the curriculum and key consideration for educational developers and all further and higher education institution staff.**

[**Jisc Joint building digital capability and digital experience insights community of practice**](https://www.jisc.ac.uk/events/building-digital-capability-and-digital-experience-insights-community-of-practice-17-nov-2020)

**Tuesday17 November 2020**

**10:00-15:00**

**Join us for our second joint**[**building digital capability**](https://www.jisc.ac.uk/building-digital-capability)**and**[**digital experience insights**](https://www.jisc.ac.uk/digital-experience-insights)**community of practice event where we will be launching the findings from our 2020 digital experience insights teaching staff surveys for HE and FE.**

**This is an exciting opportunity for staff and leaders in higher or further education who are responsible for developing the digital environment and the digital capability of students and staff in their organisations to come together to share:**

**Practice, ideas and issues around enhancing student, staff and organisational digital capability, particularly in the current context with a move to more online delivery**

**Approaches to gathering students and staff expectations and experiences of technology in the current changing context**

**Universities UK -** [**Covid-19 and mental health in higher education**](https://www.universitiesuk.ac.uk/events/Pages/Mental-Health-in-higher-education.aspx)

**19 Nov 2020, 09:30 - 17:00, fee payable**

### Overview

**Covid-19 has brought unprecedented challenges** for both students and staff. Dislocation from campus communities, feelings of loneliness and isolation, bereavement, and loss can all have an impact on our wellbeing and mental health.

Under these circumstances and as we look beyond the pandemic,**how do we support those experiencing mental illness or mental health difficulties**, promote good mental wellbeing for students and staff, and embed a whole university approach to mental health? How can we deliver effective mental health support online or with a blended approach, and make sure that those who need help are able to get it?

### Why should you attend?

Our annual mental health conference is a unique opportunity for you to **hear from sector-leading experts and practitioners** about the latest developments in supporting mental health in higher education, and to network with peers to learn about emerging best practice.

**[Book here](https://www.participant.co.uk/mental_health_11122019)**

#### **UKAT:** [**Tutoring Matters Webinar - Making personal tutoring more efficient and effective using chatbots**](https://www.ukat.uk/events/webinars/current/tutoring-matters-webinar-making-personal-tutoring-more-efficient-and-effective-using-chatbots/)

**Thursday 19 November 2020, 14:00 - Thursday 19 November 2020, 15:30
Online**

**Chris Gibson, Gecko Engage**

**In this webinar you will find out what a chatbot is, how they work, how they can impact student engagement, and how they can support personal tutoring by making it more effective for the students and more efficient for you. You will discover how:**

* **Chatbots can provide consistent information around-the-clock, 24/7\*365 - even when tutors have gone home**
* **Personal tutors can work hand-in-hand to provide a convenient experience for the students.**
* **Overcoming Power Dynamics in the student-personal tutor relationship**
* **How chatbots are an evolving resource for students**

### [**UCISA: CPD webinar 3: Student Multi-Experience**](https://www.ucisa.ac.uk/Events/2020/November/CPD-3)

### **24 November 2020**

### Student Multi-Experience: re-imagining mobile enabled services in HE

### Multi Experience means Multi technology and Multi-Collaboration:Are you really ready for a University App?

Apps are only a window to an increasing array of new collaborative and multi-platform tools and services. Integrating these seamlessly to provide stylish, secure, high-performance, real time, on the go experiences is the real challenge.

Can mobile technology really drive flexibility and functionality AND still preserve the essence of higher education?

### [**Jisc: NHS-HE forum**](https://www.jisc.ac.uk/events/nhs-he-forum-24-nov-2020)

**24 November 2020**

10:30-15:30

Clinical education, clinical research and healthcare innovation rely on joint working between the NHS, universities and research institutes.

This forum meets every six months for digital leads from both the NHS and higher education (HE) to help support initiatives that improve connectivity and collaboration between the sectors.

[Book Here](https://www.eventsforce.net/jiscevents/frontend/reg/tRegisterEmailNew.csp?pageID=261892&eventID=926&tempPersonID=190821)

### **AdvanceHE:** [**Tackling Racism on Campus: Decolonising the institution**](https://my.advance-he.ac.uk/Portal/events/details/?id=e0ab3f01-8a01-eb11-a813-0022480016e7)

**27 November 2020 14:00 - 15:30**

This is the sixth webinar in the series linked to the Tackling Racism on Campus: Raising awareness and creating the conditions for confident conversations project. Which is an Advance HE Project funded by SFC and led by an expert group of EDI practitioners, academics, tertiary education staff and students. Further information of the project aims can be found here: https://www.advance-he.ac.uk/tackling-racism-campus-raising-awareness-and-creating-conditions-confident-conversations

### **UKAT:** [**What should be the primary role for tutors and advisors in times of a pandemic?**](https://www.ukat.uk/events/webinars/current/what-should-be-the-primary-role-for-tutors-and-advisors-in-times-of-a-pandemic/)

### **Thursday 3 December 2020, 14:00**Online

### UKAT and LVSA

### Join us for this unique international event presented in conjunction with our colleagues from LVSA, the Dutch study advising association. Through small group discussions, we will jointly explore the topic of what should be the primary role for personal tutors and academic advisors in times of a pandemic? The main objective is to create an informal opportunity for members of UKAT, LVSA and the wider HE community to meet, discuss, compare thoughts and practices, and lay the foundation for further exchange and collaboration on ways to effectively support our students during these challenging times.

### [**Challenging Privilege and the 'danger of the single story'**](https://www.advance-he.ac.uk/programmes-events/calendar/challenging-privilege-and-danger-single-story-online-0) (fee incurred for this workshop)

**Date: 10 February 2021 -9:30 – 16:30**

This online workshop aims to deepen understanding of the barriers to equality, diversity and inclusion that exist in higher education through an examination of how majority group privilege reinforces structural and cultural inequalities. We will critically reflect on a range of scholarship (including but not limited to Robin DiAngelo’s ‘White Privilege’,  Chimamanda Ngozi Adichie’s ‘single story’;  Patricia Hill Collins discussion of ‘standpoint’; and Kimberlé Crenshaw on intersectionality’) as a means of exploring the limitations on our understanding of difference and commonality. Participants will explore how privilege operates, the impact on different protected groups, and unpick common ‘stories’ about equality in Higher Education. Importantly, participants will leave having had the space to reflect on their own privilege and with practical steps to tackle inequality.

Book Here

**Advance HE:** [**Teaching and Learning Conference 2021: Teaching in the Spotlight: What is the Future for HE Curricula?**](https://info.advance-he.ac.uk/12ZA-72GNX-5FXEBS-47R11S-1/c.aspx)
**Virtual - 6-8 July 2021**

Advance HE’s [Teaching and Learning Conference 2021](https://info.advance-he.ac.uk/12ZA-72GNX-5FXEBS-47R11S-1/c.aspx) will continue to position the spotlight firmly on teaching in a global context. With particular reference to this year, the conference will explore where we go from here in terms of teaching and learning in HE, and how will we deliver the curricula of the future.

For further information please click the link below.

[**Book Here**](https://www.advance-he.ac.uk/programmes-events/conferences/teaching-and-learning-conference-2021?utm_source=CRM&utm_medium=email&utm_campaign=P%26E%20-%20TLConf&utm_content=CFP&dm_i=12ZA,72GNX,5FXEBS,SJJOT,1)