**List of webinars, conferences etc (as at 15.12.2020)**

Yellow highlighting indicates new inclusion on this listing

**[Jisc: Shaping future research environments: digital challenges and opportunities](https://www.jisc.ac.uk/events/shaping-future-research-environments-digital-challenges-and-opportunities-15-dec-2020)**

**[A digital research community call](https://www.jisc.ac.uk/events/shaping-future-research-environments-digital-challenges-and-opportunities-15-dec-2020)**

**Tuesday 15 December 2020**

**10:30-12:00**

This webinar will introduce a new [digital research community group](https://www.jisc.ac.uk/get-involved/digital-research-community-group) and preview Jisc’s updated research strategy.

In this webinar you will:

* Gain an overview of Jisc’s new research strategy
* Hear about findings from focus groups with funders and national academies
* Discuss current needs and priorities around digital research with others
* Find out how you can help shape solutions as part of a new digital research community

[**HEPI Balloon Debate on ‘What is the right age to begin academic selection?’**](https://www.hepi.ac.uk/2020/11/26/hepi-balloon-debate-on-what-is-the-right-age-to-begin-academic-selection/)

**16 December 2020 6pm - 7.15pm**

HEPI’s final webinar before the 2020 Christmas break is a little different to all the others we have run this year. On Wednesday 16 December, we are hosting a balloon debate on the right age for academic selection, with different speakers advocating for 11, 14, 16 and 18, plus one speaker arguing against all academic selection. The webinar is being run in the early evening, so that people feel able to log in, perhaps with a glass of wine in hand, to take part in what we hope will be a fierce but good-natured debate.

**[Wonkhe@Home: Skill to thrive](https://wonkhe.com/events/skills-to-thrive/)**

**[Equipping Graduates to take on the world](https://wonkhe.com/events/skills-to-thrive/)**

**12 January 2021**

Today’s students have access to opportunities, tools and technologies that no generation has had in the past. But they also face a deeply uncertain future: the Covid-19 pandemic, digital disruption, widening social inequality and a challenging labour market.

Universities aspire to prepare students with the knowledge, skills and behaviours that will enable them to thrive as professionals and as citizens in a world that’s constantly evolving. Students need, in addition to a disciplinary grounding, an understanding of how to mobilise their knowledge to make an impact and shape their future in their profession and their community.

At this Wonkhe @ Home event, in partnership with Adobe, we’ll explore which skills, competencies and mindsets best enable students to succeed and how they can be made tangible in curricula. We’ll hear insight from students and academics on the skills students need to thrive and we’ll consider whether the current political framing of the value and quality of university courses adequately captures universities’ aspirations for their graduates.

Full agenda and speakers will be published soon. The event will finish by 12.30pm.

### [**Ucisa Delivering an engaging remote student experience**](https://www.ucisa.ac.uk/Events/2021/January/Delivering-an-engaging-and-personalized-remote-student-experience)

### **12 January 2021 online 14:00 - 15:00**

In this webinar, **University of Sussex**and **University of Miami** will discuss how they worked with **Dell Technologies companies Boomi & VMWare** to deliver **agile, remote and engaging learning experiences anywhere, whilst leveraging data insights to make the student journey back to campus safel**y. This webinar leverages Gartner insights on how Gartner recommend higher education institutions **attract and retain students** and **deliver a competitive edge** through these challenging times.

* *Deliver an agile integrated learning experience, enabling student choice of remote or on campus learning to retain and attract students in current times.*
* A consistent experience regardless of where and how they access.
* Scalable solutions to support increase and decrease of staff and students remotely throughout the academic year.
* *Increase student & academic productivity and create a consistent and scalable experience regardless of how and where they access*
* Digital learning: Connecting learning apps to deliver a personalised learning experience securely.
* Giving students & academics secure access to the apps on any device at any time.
* *Help staff, academics and students people access information they need to help them to study and teach remotely*
* Chatbots and automated workflows to get students access to the right information that they need at the right time and connecting in to relevant third party organisations.
* *Leveraging****edge data****across the campus to track and****prioritise areas of risk on campus****to enable security, facilities & cleaning staff to****respond and reduce ris****k as students academic staff****return*to campus**.
* Student & Academic remote onboarding
* Efficient remote student onboarding leveraging home based staff.
* Engaging with prospective students to get them the support they need remotely ahead of the academic year.
* Remote onboarding of academic staff

# AdvanceHE: [Innovation and Teaching Practice: Balancing tensions: Identifying impactful and effective pedagogic practices for a volatile post COVID-19 world (1)](https://www.advance-he.ac.uk/programmes-events/calendar/innovation-and-teaching-practice-balancing-tensions-identifying)

**20/01/2021 - 09:30 – 16:30**

As the pandemic is set to continue into the next academic year, the expected ‘stop-go’ approach to lockdown will require creativity and flexibility to ensure that students can access the experiential learning they need, expect and deserve. This creates new tensions - on the one hand how do we find and use rigorous evidence to inform our practice, whilst avoiding the debunked theories that still resonate in the sector? On the other hand, how do we mitigate against risks when we use new and creative approaches to teaching?

This Innovation in Teaching Practice workshop will provide participants with a practical approach to scholarship of teaching and learning (SOTL) and pedagogic research enabling them to effectively evaluate the work of others as well as develop their own practice in designing, implementing and evaluating innovative teaching practices. The workshop will also support participants in identifying how SOTL can be used in SF/PF applications and career progression.

#### **AdvanceHE:**[**Tackling structural race inequality in HE’- Data and story-telling: informing action around structural racism in HE**](https://www.advance-he.ac.uk/programmes-events/calendar/tackling-structural-race-inequality-he-data-and-story-telling-informing)

**22/01/2021 - 09:30 – 10:30**

Member only event.

#### **Bath University:** [**Keeping it Real: Celebrating Authentic Learning in the UK**](https://www.bath.ac.uk/events/keeping-it-real-celebrating-authentic-learning-in-the-uk/)

**29 Jan 2021, 9.30am to 12.45pm**

This half-day conference will explore the diverse authentic learning approaches adopted by colleagues across the UK through a variety of talks and case studies.

### **AdvanceHE:**[**Challenging Privilege and the 'danger of the single story'**](https://www.advance-he.ac.uk/programmes-events/calendar/challenging-privilege-and-danger-single-story-online-0) (fee incurred for this workshop)

**Date: 10 February 2021 -9:30 – 16:30**

This online workshop aims to deepen understanding of the barriers to equality, diversity and inclusion that exist in higher education through an examination of how majority group privilege reinforces structural and cultural inequalities. We will critically reflect on a range of scholarship (including but not limited to Robin DiAngelo’s ‘White Privilege’,  Chimamanda Ngozi Adichie’s ‘single story’;  Patricia Hill Collins discussion of ‘standpoint’; and Kimberlé Crenshaw on intersectionality’) as a means of exploring the limitations on our understanding of difference and commonality. Participants will explore how privilege operates, the impact on different protected groups, and unpick common ‘stories’ about equality in Higher Education. Importantly, participants will leave having had the space to reflect on their own privilege and with practical steps to tackle inequality.

Book Here

**UKAT:** [**Tutoring Matters -  Academic Advising and Tutoring for Student Success in Higher Education: International Perspectives**](https://www.ukat.uk/events/webinars/current/academic-advising-and-tutoring-for-student-success-in-higher-education-international-perspectives/)

**Thursday 18th February 2021 14:00**

Join us for this special webinar to launch the Special Edition of the Frontiers in Education journal on Academic Advising and Tutoring for Student Success in Higher Education: International Perspectives. Co-edited by UKAT, NACADA and LVSA, this special edition brings together a collection of 15 articles from international authors which focus on various aspects of academic advising and how the advising process effectively supports student attainment and outcomes. This session will provide an overview of the articles and most important findings from them as a prelude to more detailed discussions of some of the articles in future webinars and UKAT events.

[**Universities UK: Tackling violence, harassment and hate incidents 2021**](https://www.universitiesuk.ac.uk/events/Pages/Tackling-violence%2C-harassment-and-hate-incidents-2021.aspx)

**10 Mar - 11 Mar 2021, 09:30 - 16:30**

​**Overview**

Universities UK is committed to tackling all forms of harassment at universities. This annual, highly-regarded national conference will explore recent developments and progress over the past year. It is the perfect chance to hear from sector-leading experts, as well as those with lived experience of violence, harassment and hate incidents. Topics we will be covering include:

* Sexual harassment
* Racial harassment
* Staff-to-student misconduct
* Domestic abuse
* Data sharing
* Faith-based harassment
* Intersectionality
* Reporting

This conference will be held online over the course of two days. Alongside eight hours of informative, timely content from the most pertinent speakers on the topic, we will also be providing a wide range of opportunities to network, discuss, and make connections with colleagues within the sector.

You will also be able to access the recordings of all sessions after the event, including breakout sessions that you were unable to attend.

# *AdvanceHE:*[Sustainability Symposium: Facing Forward with Sustainability: Principles, Progress and Partnership](https://www.advance-he.ac.uk/programmes-events/calendar/sustainability-symposium-facing-forward-sustainability-principles)

# 25/03/2021 - 09:30 – 16:30

# We are delighted to announce the inaugural Advance HE symposium on sustainability in higher education. Entitled *Facing Forward with Sustainability: Principles, Progress and Partnership*, the event provides the opportunity for colleagues to share and discuss innovations in and research about progressing sustainability in the sector. We invite colleagues to consider how higher education now needs to move forward with sustainability initiatives and education, in pandemic and post-pandemic higher education.

**Advance HE:** [**Teaching and Learning Conference 2021: Teaching in the Spotlight: What is the Future for HE Curricula?**](https://info.advance-he.ac.uk/12ZA-72GNX-5FXEBS-47R11S-1/c.aspx)
**Virtual - 6-8 July 2021**

Advance HE’s [Teaching and Learning Conference 2021](https://info.advance-he.ac.uk/12ZA-72GNX-5FXEBS-47R11S-1/c.aspx) will continue to position the spotlight firmly on teaching in a global context. With particular reference to this year, the conference will explore where we go from here in terms of teaching and learning in HE, and how will we deliver the curricula of the future.

For further information please click the link below.

[**Book Here**](https://www.advance-he.ac.uk/programmes-events/conferences/teaching-and-learning-conference-2021?utm_source=CRM&utm_medium=email&utm_campaign=P%26E%20-%20TLConf&utm_content=CFP&dm_i=12ZA,72GNX,5FXEBS,SJJOT,1)

# AdvanceHE:[Leading Student Engagement in Times of Crisis and Transformation: Student Engagement Conference 2021](https://www.advance-he.ac.uk/programmes-events/conferences/student-engagement-conference-2021)

**Date: 26 May 2021**
Venue: Virtual
Who: Those with responsibility for the student academic experience and student engagement more widely, SU teams, course leaders and those focused on the student experience and improving student outcomes.