**List of webinars, conferences etc (as at 16.5.2021)**

Yellow highlighting indicates new inclusion on this listing

**AdvanceHE** [**Student Mental Health and Wellbeing Conference 2021: Radical and Creative Partnership Working**](https://www.advance-he.ac.uk/programmes-events/conferences/mental-health-and-wellbeing-conference)

**18 May 2021**

Delivered in collaboration with MWBHE (Mental Wellbeing in Higher Education) Expert Group, This one day conference, organised by the Mental Wellbeing in Higher Education Expert Group in collaboration with Advance HE, will interest anyone who works with or supports students. The conference will also be of interest to staff with strategic roles, academic staff, and those who develop policy and practice relating to mental health and wellbeing on campus.

[**QAA: higher education toolkit for colleges and independent he providers engaging with the uk quality code for higher education**](https://www.qaa.ac.uk/news-events/events/higher-education-toolkit-for-colleges-and-independent-he-providers-engaging-with-the-uk-quality-code-for-higher-education-20-may)

**20 MAY (9:30 - 11:00)**

* Work-based learning (including apprenticeships)
* Partnerships
* Supporting higher education students
* Student engagement

As part of the Quality Insights package, QAA is currently working to develop a new higher education toolkit, primarily aimed at providers without full degree awarding powers. The new toolkit incorporates information from existing resources:

* [Higher Education Toolkit - Alternative Providers: Engaging with the UK Quality Code for Higher Education](https://www.qaa.ac.uk/docs/qaa/quality-code/quality-code-toolkit-17.pdf?sfvrsn=4754ff81_4) (June 2017)
* [College Higher Education Toolkit: Engaging with the UK Quality Code for Higher Education](https://www.qaa.ac.uk/docs/qaa/quality-code/college-higher-education-toolkit-2015.pdf?sfvrsn=6240f981_8) (May 2015)

We are aiming to collate examples of practice from colleges and independent higher education providers to be included within the toolkit alongside other information, for example, linked to the UK Quality Code Advice and Guidance.

**UKAT:** [**Student Voice in Personal Tutoring**](https://www.ukat.uk/events/webinars/current/student-voice-in-personal-tutoring/)

**Thursday 20 May 2021, 14:00 - Thursday 20 May 2021, 15:30  
Online**

Sam Gudgeon, UKAT/Sheffield Hallam University

Join us for this special webinar in which Sam Gudgeon, a student from Sheffield Hallam University and UKAT's current student intern, explores student perceptions of personal tutoring based on outcomes from student focus groups held at the recent UKAT Annual Conference. In this session, Sam will share insights into the experiences of current students and the potential implications for our professional practice.

[**GETTING STARTED WITH EDUCATION FOR SUSTAINABLE DEVELOPMENT**](https://www.qaa.ac.uk/news-events/events/getting-started-with-education-for-sustainable-development)

**25th May 2021May 25 - 2021**

Join this webinar to hear from colleagues at Keele University and the University of Gloucestershire about how they embedded Education for Sustainable Development (ESD) in their institutions, what went well and not so well along the way, and how ESD currently operates.

Both universities are winners of a Green Gown Award, which recognises the exceptional sustainability initiatives being undertaken by universities and colleges across the world.

**AdvanceHE:**[**Leading Student Engagement in Times of Crisis and Transformation: Student Engagement Conference 2021**](https://www.advance-he.ac.uk/programmes-events/conferences/student-engagement-conference-2021)

**Date: 26 May 2021,** Virtual

Student engagement has never been more important or more challenging. During these historically difficult and tragic months, institutions and staff have striven to deliver a quality student experience. However, new students have not been able to enjoy the excitement of face-to-face freshers’ week and the discovery of the physical campus; clubs and societies have struggled to operate as normal; student inductions have had to take place virtually, and learning in lectures, seminars, practicals and tutorials has had to be re-designed. Returning students have had to radically adjust their expectations, as one year that was hastily curtailed in extraordinary circumstances transitioned into a new academic year of ‘unknown unknowns’. And yet institutional life has had to continue. Education has remained a top priority for both policy makers and society more widely, and the challenge of engaging students amidst socially distanced teaching, rapidly constructed online modules, periods of self-isolation, tiered restrictions and COVID-lockdowns has been the lot of academic and student service colleagues working closely together, alongside senior management.

Focusing on student engagement, this conference is an important and timely opportunity for the sector to come together to review where we’ve been and to consider where next. Through the lens of leadership, we will discuss not only the challenges but also the opportunities presented by the COVID experience. What does it mean to lead student engagement, and how can we reboot our vision of student engagement as we build towards the 2021/22 academic year?

Who: Those with responsibility for the student academic experience and student engagement more widely, SU teams, course leaders and those focused on the student experience and improving student outcomes.

[**Jisc: Connect More**](https://www.jisc.ac.uk/connect-more)

**14-17 June 2021**

Helping you enhance learning and teaching through the use of technology. Free for Jisc members, this is aimed at those involved in teaching and learning including libraries, learning resource centres and e-learning teams.

**UniversitiesUK:** [**Employability and skills conference 2021**](https://www.universitiesuk.ac.uk/events/Pages/Employability-and-skills-conference-2021.aspx)

[**Conference**](https://www.universitiesuk.ac.uk/events/Pages/events.aspx?type=Conference)

**16 Jun - 17 Jun 2021, 09:30 - 16:30**

This event will explore what skills will be most needed for students to thrive in the future workforce, as well as scan the horizon for the new opportunities that the increased adoption of online and remote working present.

**UniversitiesUK:** [**Enhancing the student experience 2021**](https://www.universitiesuk.ac.uk/events/Pages/Enhancing-the-student-experience.aspx)

[**Conference**](https://www.universitiesuk.ac.uk/events/Pages/events.aspx?type=Conference)

**23 Jun - 24 Jun 2021, 09:30 - 16:30**

This event will look at how to build on the experience of students, and explore new opportunities to ensure that your student experience strategy is ever evolving to meet the needs of a changing landscape.

**UniversitiesUK:** [**Closing ethnicity awarding gaps**](https://www.universitiesuk.ac.uk/events/Pages/Closing-ethnicity-awarding-gaps.aspx)

**12 May - 13 May 2021, 09:30 - 16:30**

Black, Asian and minority ethnic (BAME) students and academics face a host of challenges that their White peers do not. The latest data shows the degree-awarding gap for BAME students is 13.2%, with the largest gap between Black and White students. Out of 19,000 UK professors, less than 100 are Black or mixed-race, and of those only 27 are women.

This is an issue that the higher education sector needs to tackle head-on with frank and open discussion. This event will reflect on what progress has been made since the release of Universities UK and the NUS's 2019 report on '[Black, Asian and minority ethnic student attainment at UK universities: #ClosingtheGap](https://www.universitiesuk.ac.uk/policy-and-analysis/reports/Pages/bame-student-attainment-uk-universities-closing-the-gap.aspx)',  and what more needs to be done across the sector.

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**UniversitiesUK: Employability and skills conference 2021**

**16 Jun - 17 Jun 2021, 09:30 - 16:30**

Even before Covid-19, the UK job market has been facing systemic disruption. The rise of technology and the digital revolution mean that students starting their studies now will often end up working in roles that do not exist yet. This, combined with the normalisation of remote learning and collaboration, mean that digital skills and agile, transferable skills are more important than ever before.

### Why should you attend?

This online conference will bring together leaders from both the higher education and private sectors to scope out what the future of work will look like for today's students and graduates. We will explore what skills will be most needed for students to thrive in t-he future workforce, as well as scan the horizon for the new opportunities that the increased adoption of online and remote working present.

Featuring practical case studies and leading voices on skills policy, this conference is an ideal opportunity to reflect on and review your organisation's employability strategy.

### [**Ucisa: SSG21: Supporting the New Student Experience**](https://www.ucisa.ac.uk/Events/2021/June/SSG21)

**30 June 2021 - 01 July 2021**

**location: MS Teams**

ucisa’s Support Services Group look forward to welcoming you to their virtual conference this 30th June and 1st July, ‘Supporting the New Student Experience’, as they follow the student journey from open day to graduation in a new, changing environment as we look to the start of the next academic year.  
  
Join us to follow "Sam" as they travel through university, from their first visit as a prospective student to the proud moment their degree is conferred. Hear how different support services are responding to digitally transformed ways of working, and how they contribute to giving "Sam" the perfect journey, helping them to achieve their goals.

**Advance HE:** [**Teaching and Learning Conference 2021: Teaching in the Spotlight: What is the Future for HE Curricula?**](https://info.advance-he.ac.uk/12ZA-72GNX-5FXEBS-47R11S-1/c.aspx)  
**Virtual - 6-8 July 2021**

Advance HE’s [Teaching and Learning Conference 2021](https://info.advance-he.ac.uk/12ZA-72GNX-5FXEBS-47R11S-1/c.aspx) will continue to position the spotlight firmly on teaching in a global context. With particular reference to this year, the conference will explore where we go from here in terms of teaching and learning in HE, and how will we deliver the curricula of the future.

For further information please click the link [**Book Here**](https://www.advance-he.ac.uk/programmes-events/conferences/teaching-and-learning-conference-2021?utm_source=CRM&utm_medium=email&utm_campaign=P%26E%20-%20TLConf&utm_content=CFP&dm_i=12ZA,72GNX,5FXEBS,SJJOT,1)**.**

[**Save The Date! RAISE Conference 2021**](https://www.raise-network.com/post/save-the-date-raise-conference-2021)

**1 - 2 September 2021**

We are excited to announce our RAISE conference will be taking place as an online event this year.

“Student engagement in the context of COVID-19"

£40 for 2 days / £25 for 1 day / students free

Staff in all roles, students, and others interested in university and college higher education are encouraged to attend.

We will look back at the challenges faced in 2020/1 and look forward to where we go next.

Our online conference will offer the opportunity to discuss practice and research, and the future of student engagement and pedagogical practice.

There will be a mixture of fantastic and inspiring keynote sessions, online workshops, papers and presentations.

Registration will open in May. More details and a full itinerary will follow shortly.

Please email any queries to [raise@newcastle.ac.uk](mailto:raise@newcastle.ac.uk)