

Blended Learning: Maintaining teaching excellence through a year of challenge and change

University of Worcester Learning & Teaching Conference 2021 9th and 10th June 2021

The past academic year has presented colleagues and students with unprecedented challenges and yet despite this there is much to celebrate. This year's conference will focus on innovative and existing best practice that has been adapted to, or created for, blended delivery for 2021 and beyond.

We look forward to discussing the challenges and opportunities of the past year from both staff and student perspectives, with a particular focus on innovations born of necessity but developed through to genuine pedagogical approaches for teaching excellence.

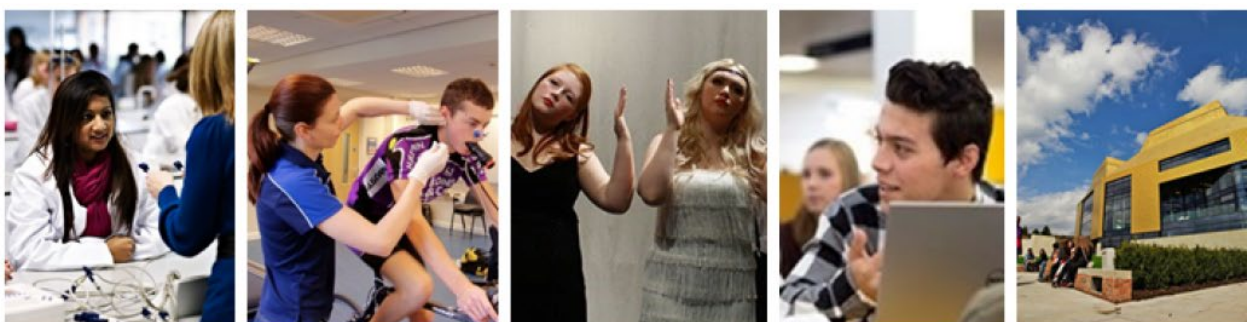
We will explore this theme through a range of papers and workshops related to the following strands:

- Developing digital skills, capabilities, and citizenship for the "new normal"
- Educational innovations for 2021 and beyond
- Promoting student and staff wellbeing through face to face and remote engagement
- Blended learning approaches that include and engage.

On the 9th we are pleased to welcome Sheila McNeil, Independent consultant and ex-Chair of ALT to give a keynote: *Which way now? Can we be directed by critical uncertainty?*

Sheila MacNeil is an independent consultant, open educator, writer, keynote speaker and artist specialising in all aspects of supporting digital learning and teaching primarily within the UK HE sector. Sheila has over 20 years' experience within education working in a range of national and institutional roles covering curriculum design, assessment and feedback, learning analytics, developing digital capabilities, learning spaces and almost everything else in between. She is active on a range of social media and a regular blogger. From 2017 to June 2020 Sheila was Chair of ALT and is still an active member of the ALT community.

More information and a detailed conference programme will be issued closer to the event - we look forward to welcoming you to the conference, please register your intention to attend via the [Staff Development page](#).



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University of Worcester Learning & Teaching Conference Draft Schedule

Further details and locations to be confirmed closer to the event

9th – 10th June 2021

Day One	
13:00 - 13:15	Pre-Conference networking
13:15 - 14:15	Presentations
14:15 - 14:30	Feedback from Chairs on key ideas/themes emerging from strands
14:30 - 14:45	Professor Sarah Greer formally opens the conference and introduces the keynote speaker
14:45 - 15:45	Keynote speaker - Sheila McNeil - FRSA, FHEA, CMALT Which way now? Can we be directed by critical uncertainty?
15:45 - 16:00	Conference day 1 closes

Day Two	
09:00 - 09:30	Pre-Conference networking
09:30 - 11:00	Presentations
11:00 - 11:20	Comfort Break/Posters on show
11:20 - 12:00	Feedback from Chairs on key ideas/themes emerging from strands
12:00 - 13:15	Lunch break/break out time Posters on show
13:15 - 14:45	Presentations
14:45 - 14:55	Comfort Break/Posters on show
14:55 - 15:30	Feedback from Chairs on key ideas/themes emerging from strands
15:30	Wrap up and Close (Professor Sarah Greer, Dr Marie Stowell and Team)

Presenters and Abstract Titles

- Alison Benbow - Evaluating the Use of Bespoke Clinic Consultation Videos and Role Play as a Tool to Enhance Confidence in Meeting the National Occupational Standards in the Nutritional Therapy Teaching Clinic at the University of Worcester
- Allie Taylor - Supporting Students Online: Discovery Sessions from Library Services
- Anne Petherick-Davies (The Learning Institute) - Pedagogical Design for Full Day Live – Online Learning Sessions that Maintain Excellence in Learner Engagement and Inclusion
- Charlotte Ross - Using Microsoft Teams to Facilitate Engagement, Belonging and Esteem
- Christopher Kirkbride - Transcription for Learning Support and Beyond
- Craig Williams, Claire Sanders and David Mycock - Sports Based Work Placements in a Year of Covid!
- Dan Coleman - Enhancing Digital Performance Assessment
- Dan Whittaker - Losing the Body Without Losing the Mind: Coming to Terms with Online Teaching
- Deborah Cook, Matt Harris and Emma Innes - 'Where do I put the Stethoscope?' Teaching Advanced Clinical Skills Virtually
- Debra Price and Madalene George - Liberatory Reading SAP Project; Exploring the Consideration of Identity, Representation and Inclusion in Resource List Design
- Gareth Dart and Dr Andreas Hubner - Crossing Borders Digitally: Student and Staff Experiences and Insights into Learning and Teaching on a Module Taught Synchronously and Jointly Between Leuphana University Germany and University of Worcester
- Jenny Dale, Diane Asamoah, Kay Wall and Peter Ayling - Evaluation of Virtual Learning
- Joanne Smith and Georgia Bishop - Enhancing the Student Learning Journey: Supporting Recruitment and Retention for SENDI and EDST Students
- Josie Kemeys and Nicola Monaghan - Facilitating Inclusion and Engagement in Legal Education Through the Use of Interactive Whiteboards
- Dr Julia West, Dr Louise Martin and Dr Jennifer Joyce - PSRT in SES: How Creating a Team Culture of Support and Sharing Good Practice Increased Student Engagement
- Julian Bancroft Martin and Klara Jirakova - SAP Project: Understanding Factors that Lead to Students Temporarily Withdrawing from Study at the University of Worcester
- Professor Lisa Jones, Professor John Cookson & Dr Janina Iwaszko - Three Counties Medical School Problem-Based Curriculum
- Lisa Porter - Taking Problem Based Learning Online Within a Teamworking Module
- Lisa Porter - How the Implementation of Universal Design for Learning Approach Enabled Inclusivity and Engagement
- Louise Carter - Bridging the Gap: Scaffolding Reflection with an eWorkbook
- Madalene George - Evidence-Based Approaches to Resource List design: Top Tips for Resource List Success

- Dr Raluca Sarbu and Dr Peter Unwin - Complexities in Student Placements Under Covid-19
- Richard Pepperell and Christian Edwards - Physical Education and Sports Coaching Science Students' Application of Research Informed Practice
- Dr Rosalind Weston, Jenny Dale and Marion de Almeida-Santos - 'Two Blues and Diesel and ICPC' The Challenges and Opportunities in Facilitating Online Inter-Disciplinary Learning with Midwifery, Paramedic and Social Work Students
- Sam Collett - GCSE Prepper - An Answer to Home Learning
- Samuel Brodie - Community and Identity in the Virtual Student Experience
- Dr Sarah Pittaway, Phil Jones, and Michelle Malomo - Ebook SOS: How the Pandemic Has Impacted on Learning Resources and What You Can Do About It
- Susan Thomas - The Implementation of an Electronic Practice Assessment Document for Student Nurses – Experiences, Evaluation and Lessons Learned
- Vanessa Jones, Debra Price and Sue Cuthbert - Hitting the Ground Running: Igniting the Flame for Successful Direct Entry Student Transition to Top-Up Honours Degrees
- Whitney Standlee - "Worcester Like We've Never Seen It Before"

Workshops on the 10th June

Morning Session

- Carolyn Moir and Dr Marie Stowell - Learning in Lockdown: Reflections from the CES Survey Data to Identify What Works

Afternoon session

- Stuart Gallagher - Prepare to Poop the Party: The New Normal Looks Very Like the Old Normal – Only Worse – and Why This Matters to Educators